

ISLEWORTH & SYON SCHOOL

Key Stage 3 Ready
Thursday 3 October 2024



OUR VISION IS TO BE
'OUTSTANDING IN EVERY RESPECT'
THROUGH THE CONSTANT DRIVE
FOR EXCELLENCE ACROSS
THE SCHOOL.

'TOGETHER WE LEARN,
ACHIEVE AND SUCCEED'.

Mr Dargan

Assistant Headteacher
Pastoral Leader Years 7&10

WELCOME TO ISLEWORTH & SYON SCHOOL



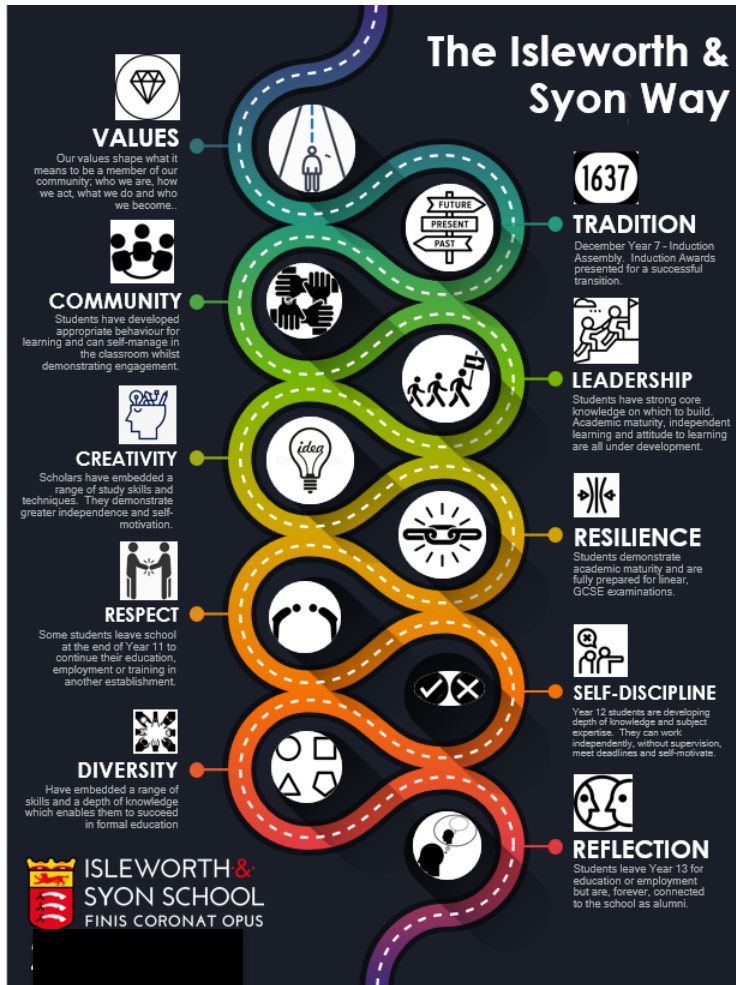
Aims of The Evening



- We will:
- explain how to support your son/ward to ensure he is Key Stage 3 ready
- give you a copy of your son/ward's individual academic expectations
- demonstrate how you can track your son/wards progress, PPA (homework), behaviour, attendance and punctuality using INSIGHT - the parent portal.

“It is not the strongest of the species that survive, nor the most intelligent, but the one more responsive to change.”

- Charles Darwin

Becoming an Isleworthian: From Boy to Man



	The Isleworth & Syon Way	Our values shape what it means to be a member of our community; who we are, what we do, how we act and who we become.	<p>Isleworth & Syon students are outstanding in every respect.</p> <p>Isleworth & Syon school has a clear set of values that are vital to our history, our ethos and our community.</p> <p>Each value underpins everyday tasks and activities within the classroom and beyond. Our values are visible and consistent; they support us in promoting and teaching a set of standards to our students that will guide them as they develop as caring, thoughtful active citizens and direct them in how to be the best they can be.</p>
	TRADITION	Isleworthians have a strong moral code and pride in the history of the school and its community.	<p>Isleworth & Syon students leave the school in a better place each day.</p> <p>We celebrate the long-established tradition of high standards in the school and seek to build and develop on these traditions constantly. We are proud to be part of a reputed organisation and have strong moral code founded upon traditional values and a sense of justice. We are committed to fostering a contemporary, modern approach in an established and traditional setting. We seek to maintain strong, close relationships with our Alumni. We are a local school with a global perspective.</p>

From boy to man



MIKAEEL SHAH (2017 - 2024)

Marlborough Primary School

Isleworth & Syon School

Trinity College, University of Cambridge



JAMES SKINNER (2017 - 2024)

Three Bridges Primary School

Isleworth & Syon School

University of Bath



AARON MALHI (2017 - 2024)

Hounslow Heath Junior School

Isleworth & Syon School

University of Manchester




DANIEL CAFFOOR (2017 - 2024)

Hounslow Town Primary School

Isleworth & Syon School

University of Bath




ELLIOT HEATH (2017 - 2024)

Chatsworth Primary School

Isleworth & Syon School

Fitzwilliam College, University of Cambridge

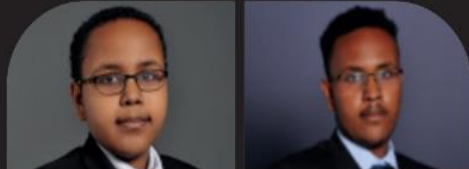


JOE GILMOUR (2017 - 2024)

Lionel Road Primary School

Isleworth & Syon School

University of Manchester




HAMZA AHMED (2016 - 2024)

Isleworth Town Primary School

Isleworth & Syon School

Kingston University



OLIVER HONE (2017-2024)

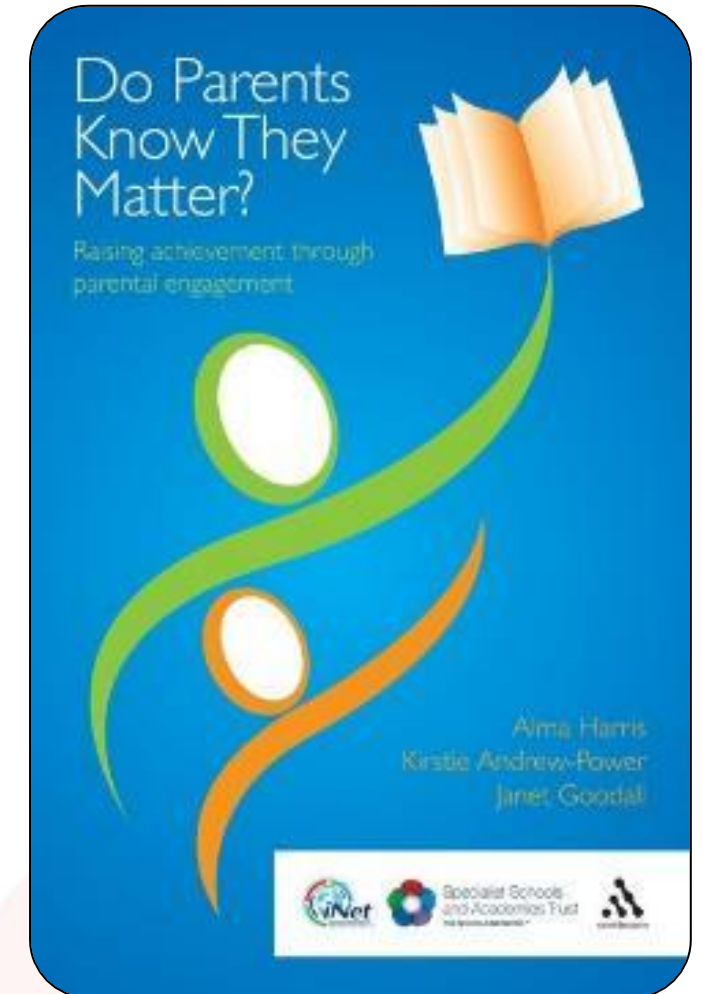
Lionel Road Primary School

Isleworth & Syon School

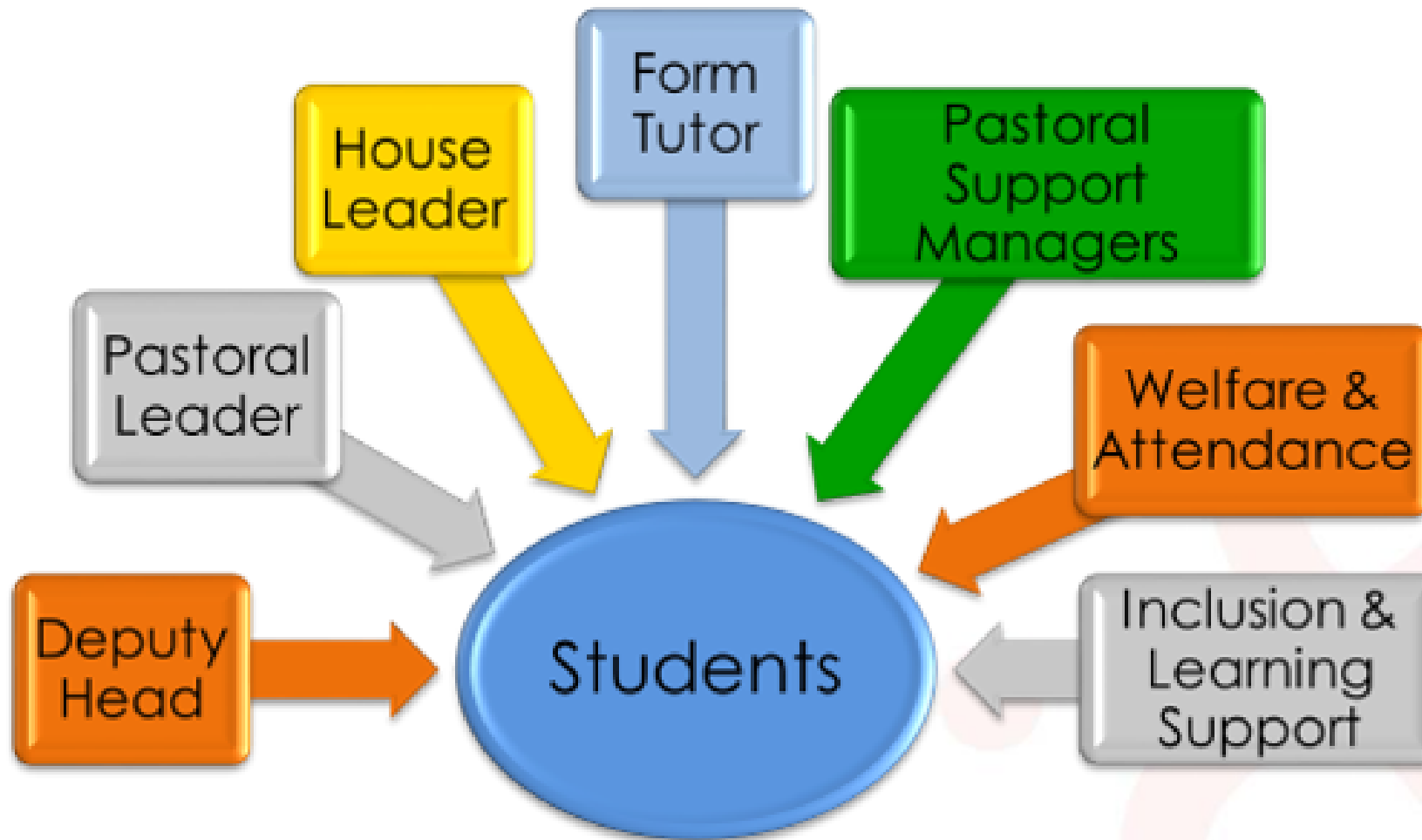
Exeter University

Professor Alma Harris – Do Parents Know They Matter?

- ‘... the greatest influence on the achievement of pupils is through supporting their learning *in the home* rather than supporting activities in school.’
- ‘It is their support of learning in the home environment that makes the maximum difference to achievement.’



The Pastoral System



Ms Higginbottom

Co-Head Headteacher

Exceptional Education Outcomes



Examination Outcomes – Level 3

On roll & taught roll	2024	2023	2019
A*-B% (GCE + EPQ)	57% (Nat 54%)	58% (Nat 53%)	42% (Nat 52%)
A*-C% (GCE + EPQ)	80% (Nat 76%)	78% (Nat 75%)	63% (Nat 76%)
A*-E% (GCE + EPQ)	99% (Nat 97%)	94% (Nat 97%)	95% (Nat 98%)

Vocational Grades	2024	2023	2019
D*-D	70%	70%	78%
D*-M	90%	94%	100%
D*-P	100%	100%	100%

Summer Results 2024 – GCE

- Mikaeel Shah A*A*A*A* (Co, Ma, FMa, Ph) Trinity College Cambridge - Maths
- James Skinner A*A*A*A (Ma, FMa, Ph, Bi) Bath – Maths & Physics
- Dalbir Gill A*A*A (Ma, Ph, FMa) Manchester – Aerospace Engineering
- Elliot Heath A*A*A (PE, Bi, Bs) Fitzwilliam College Cambridge - Psychology
- Aaron Malhi A*A*A (Co, Ec, Ma) Southampton – Computer Science with AI
- Taran Malhi A*A*A (Ec, Ma, Co) + A EPQ Southampton – Computer Science
- Priyanshu Verma A*A*A (Bs, Ec, Ma) Loughborough – Accounting + Financial Management
- Joe Gilmour A*AA (Hi, Ec, Li) Manchester - PPE
- Will Hemmings A*AB (Fi, Hi, Li) York – History and Politics
- Nico Spahia A*AB (AR, Ma, Gg) Cardiff - Architecture
- Anya Brucal AABC (Ma, Ph, Ch, FMa) Imperial – Materials Science + Engineering

Summer Results 2024 – Vocational / Combined

- Hamza Ahmed D*D*D (IT(d), As) Kingston – Construction Project Management
- Ruby Balfe D*D*B (Sp(d), Fi) Gap year – Portsmouth Film Production
- Ramnek Mangat D*DD (Bs (d), As) Queen Mary – Business Management
- Steven Almeida D*D*C(GCE) (IT(d), Hi) City – Computer Science
- Daniil Micoliuc D*D* D(GCE) (As, IT, Co) Lancaster – Software Engineering
- Peerapong Bhukaewnog DDD (As, Bs, IT) City – Computer Science
- Keduse Wendwesen DDD (As, Bs (d)) Queen Mary – Business Management
- Jack Butler DDB(GCE) (Bs(d), Fi) Surrey- Business Management
- Ridwan Ismail D*D*M (IT(d), As) Roehampton – Biomedical science

Examination Outcomes - GCSE

CORE SUBJECTS	I&S 2024	BOYS' NATIONAL 2023
English - Grades 9-7	21%	12%
Maths - Grades 9-7	24%	18%
Science - Grades 9-7	30%	8%
English - Grades 4+	68%	58%
Maths - Grades 4+	73%	62%
Science - Grades 4+	65%	56%



Mr Fisher

Co-Head Headteacher

Outstanding Opportunities





Traditional Values

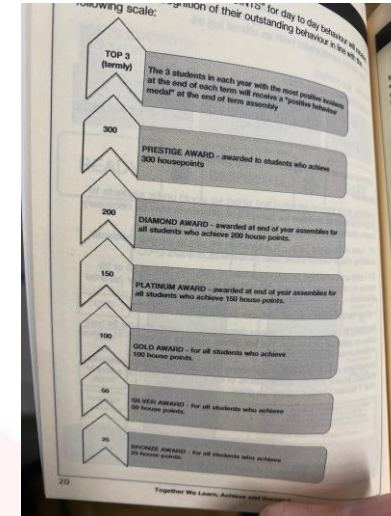
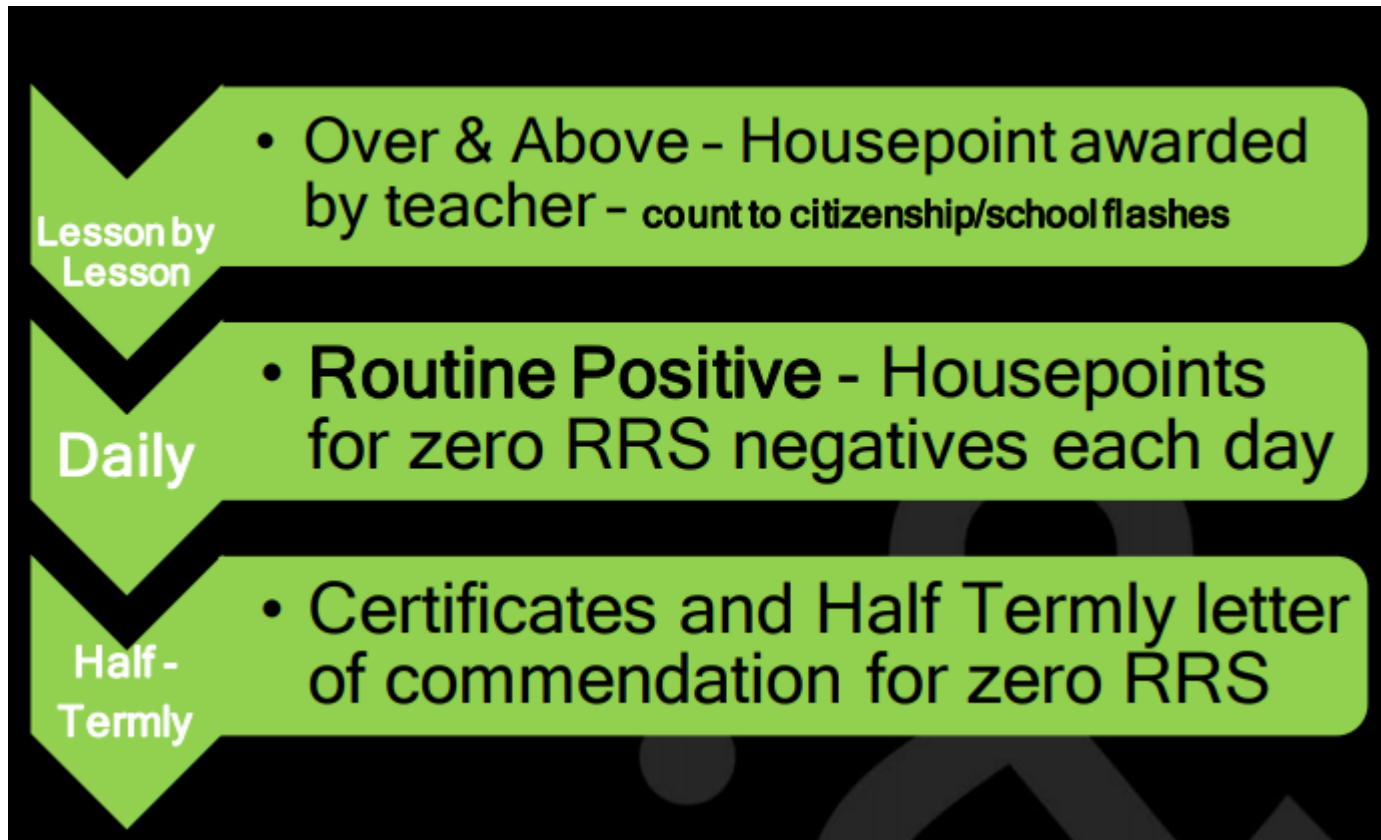




Mr Shaw

Deputy Headteacher
Behaviour and Inclusion

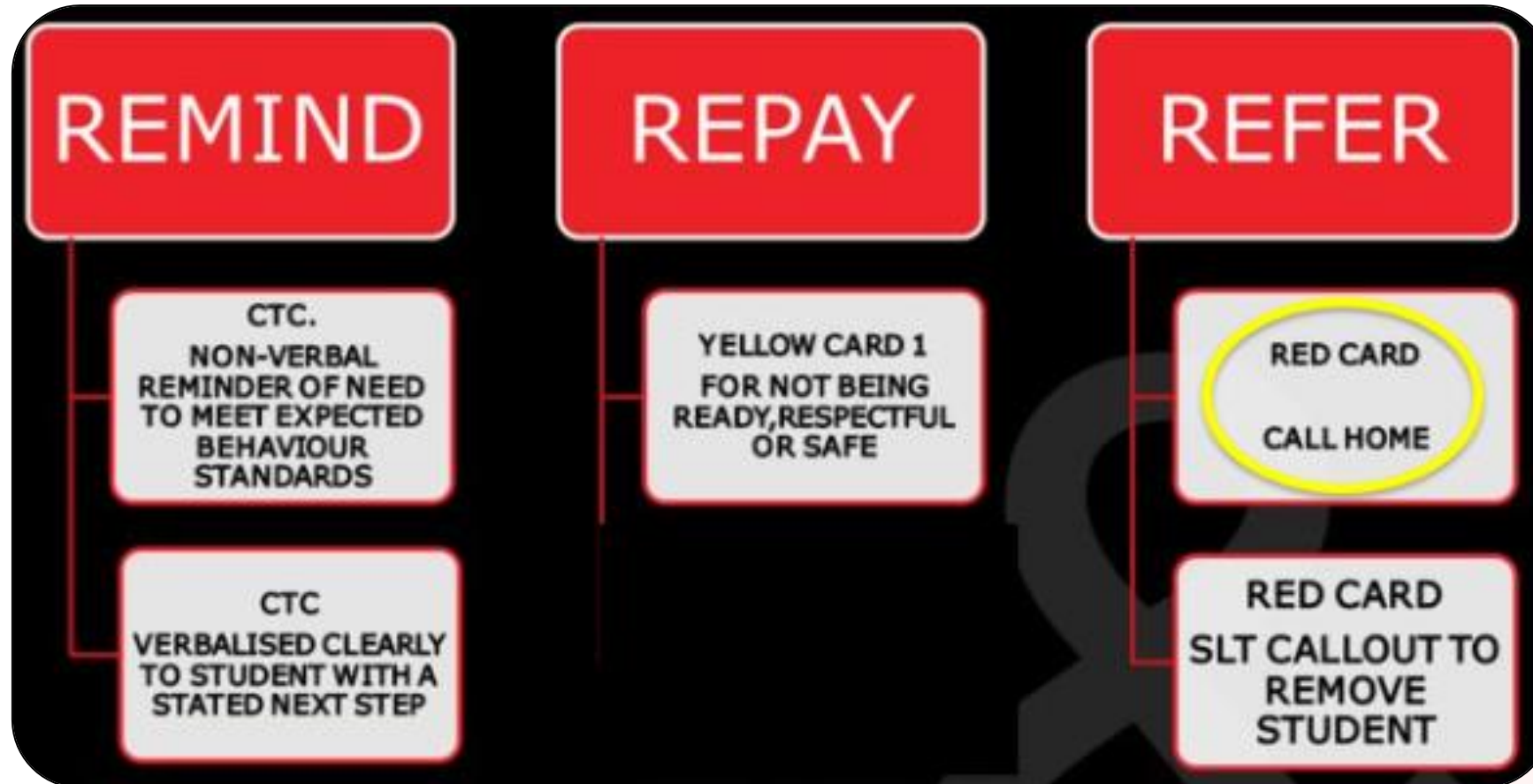
First Attention to Best Behaviour - catch them being good



RRS – The School Behaviour Policy



Negative – Teacher/Student/Pastoral/Parent/Carer



Sanctions

In your lessons

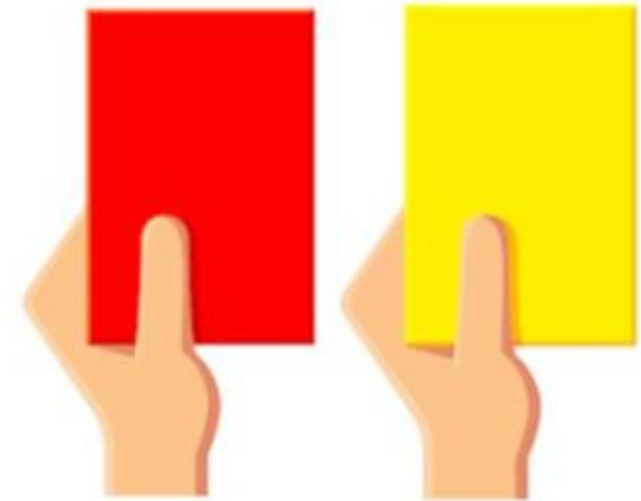
- Each yellow card = 15 mins repay
- Each red card = 30 mins repay
- 4x yellow = 1 hour
- 2x red = 1hour

Repay detentions

- Centralised
- Tuesday, Wednesday, Thursday KS4 250 KS3 150
- SLT Friday 250
- Same day Red Card detention
- Please check Insight each day

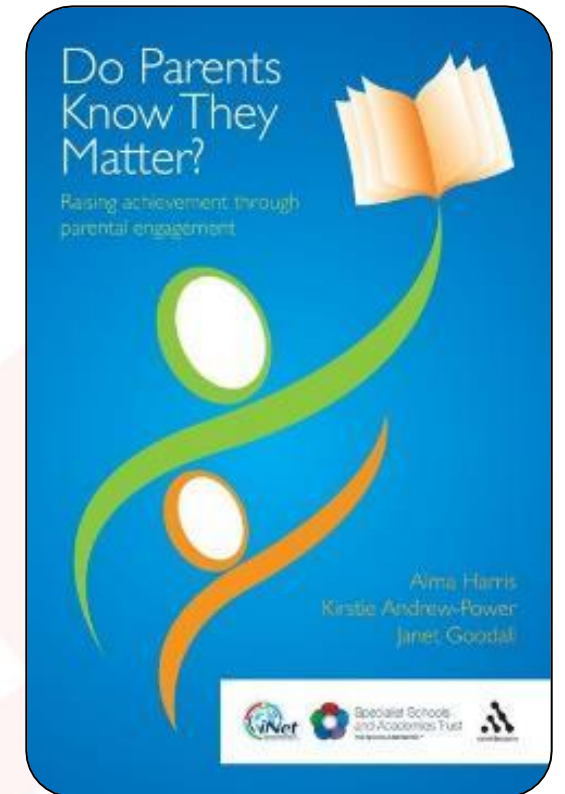
Outside of lessons - playground/corridor misconduct

- X2 yellow cards in one week = loss of lunch next day
- X1 red card = loss of lunch the next day





NO MINUTES LOST



Ms Higginbottom

Co-Headteacher

Getting to Know Your Son Academically

- Information from their last school
- Constant information in lessons
- PPA / work uploads
- MidYis test
- Starting to complete low stake tests.

Year 7 MIDYIS Test

- It is just a moment in time
- Provides some insights, helps us to challenge your son appropriately.

	Band	Stanine	Percentile	Standard Score
Vocabulary	C	4	37	95
Maths	B	5	59	103
Non-Verbal Skills	B	6	68	107
MidYIS Score	A	7	79	112
	C	5	47	99

Academic Expectations

Expected GCSE Grades:

Based on your son's baseline data, these are an early indication of expected range of GCSE grades if progress is in line with the top 25% of students nationally. We will continually review and maintain high expectations. Please be reassured that these bands make no difference to any set / class or course the student takes. They will be used to help indicate expected progress for the student. We appreciate that students can over or under perform in some tests and exams, so they are only a guide.

ENGLISH GCSE BANDING:	7-5
MATHEMATICS GCSE BANDING:	7-5
OTHER SUBJECTS GCSE BANDING:	7-5

Expectations of Progress

Moving from Year 6 into Year 7

- Gaps in understanding are key to progress and will be picked up by teachers and will need support from home.
- Teachers will work with PLC's and feedback to highlight these knowledge and skill gaps
- There will be a gradual increase towards independence.

End of KS4 Expectations

- Grades in at least 8 subjects which allows students onto their next steps.
- For many courses this will be between a Grade 4 and 7.

Attitude to Learning Scores

- Given for each subject on a scale of 1 to 4

1	Outstanding participation, always displaying a desire to learn, enthusiastic in all activities and displaying curiosity and leadership.
2	Good participation, attentive and often enthusiastic and can display curiosity and leadership.
3	Generally passive participation, often needs prompting to verbally contribute.
4	Poor participation, a highly passive learner who often needs reminders to engage in the activities.

Independent Learning Scores

- Given for each subject on a scale of 1 to 4

1	Outstanding in relation to PPA and independent practice.
2	Good in relation to PPA and independent practice.
3	Requires improvement in relation to PPA and independent practice.
4	Serious concern in relation to PPA and independent practice.

Year 7 Report

Attitude to Learning and Independent Learning: see table below.

Current Assessment Area: there are a maximum of four key areas within each subject. Please see the back of the sheet for further details on each area, linked to a progress score.

Test Focus: what area(s) of the curriculum the test was based on.

Test %: the percentage score in the end-of-term test. This is then compared with the year group average and also with students that have a similar KS2 score (not all subjects).

Star Reader Reading Age: Taken from the tests the students complete on the Accelerated Reader Programme as part of the English curriculum. Occasionally, a student's reading age may fluctuate over the course of an academic year; often this is not a cause for concern. Your son/ward's reading data will be discussed at Parents' Evening.

KS2 Reading:	103	KS2 Maths:	105	KS2 GPVS:	105	MidYIS Band:	B	MidYIS Score:	104
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GCSE Banding English:	7-5	GCSE Banding Maths:	7-5	GCSE Banding Other Subjects:	7-5
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SUBJECT	ATTITUDE TO LEARNING	INDEPENDENT LEARNING	TEST FOCUS	TEST%	TEST AVE. FOR SIMILAR KS2 SCORE	YEAR GROUP TEST AVE.
ENGLISH	2	2	Bone Sparrow- Knowledge, Understanding and Language Analysis.	57	56	54
MATHEMATICS	2	1	Introduction to algebra, calculations with integers, fractions, decimals, triangles and quadrilaterals.	53	48	49
SCIENCE	1	2	Science.	56	52	50
ART	1	1				
COMPUTING	2	3	Digital Literacy and E-Safety.	96	82	80
DRAMA	2	3				
FRENCH	2	2	Describing yourself, what you like and your school.	34	52	50
GEOGRAPHY	2	2				
HISTORY	2	2	Norman Invasion	54	56	54
MUSIC	1	1				
PE	2	2				
TECHNOLOGY	1	1				

STAR READER READING AGE Sp1:	10.07	READING AGE:	10Y 7m
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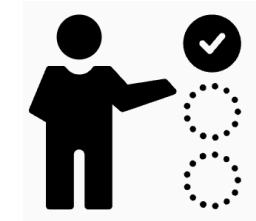
Year 7 Report

SUBJECT	CURRICULUM ASSESSMENT AREA							
ENGLISH	Knowledge & Application	2	Writing	2				
MATHEMATICS	Numeracy	2	Algebra	2	Shape and Space	3		
SCIENCE	Practical Skills	1	Data Analysis	4	Scientific Knowledge	2	Application of knowledge	2
ART	Drawing skills	2	Media Experimentation	1	Artist Research	2	Presentation Skills	1
COMPUTING	Computer Science	1	IT	1	Digital Literacy	2		
DRAMA	Rehearsal	3	Performance	2	Analysis & Evaluation	3		
FRENCH	Speaking	3	Listening	3	Reading	3		
GEOGRAPHY	Knowledge	1	Explanation	3	Case Study Application	3		
HISTORY	Knowledge	2	Explanation	2				
MUSIC	Listening	1	Performing	1	Composing	1		
PE	Physical Competence	2			Lifestyle and Mind-set	2		
TECHNOLOGY			Making	1			Technical knowledge	1

Mr Fisher

Co-Headteacher

1. Learning – Making Rapid Individual Progress



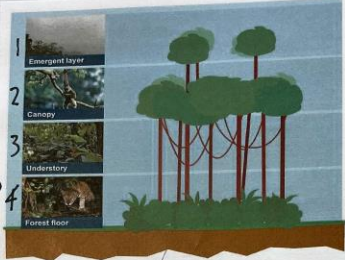
2. Learning – Making Rapid Progress

- Active learning: *think hard, work hard.*
- Homework - online *Progress & Preparation Activities* (PPA) - 45 minutes to 1 hour per evening - involving:
 - reading
 - research
 - revision
 - re-drafting
- Transparency and accountability via INSIGHT App.
- Tracking PPA - monitoring on INSIGHT: 1-4 score

C/W

Tuesday 21st September

What is the tropical rainforest like?



2. Canopy:

- Second tallest layer.
- This layer gets most rainfall.
- Most plants are found here. (species)
- It also contains the most animal species.

3. Understory:

- Low light.
- Very open space.
- Low light adapted plants are here.
- Birds, butterflies, frogs, snakes and insects are found here.

4. Forest floor:

- 2% light reaches here.
- Most insects are here.

1. The emergent layer:

- The highest layer - more than 40 meters tall.
- Plants made for dry conditions due to sun.
- Eagles, butterflies, small monkeys and bats live here.
- There are few trees that go above the canopy.

Flora and fauna adaptations



Flora	Fauna
Plants grow thick leaves with drip tips and waxy surfaces to allow water to drain quickly to prevent rotting.	One square mile = 50,000 types of insects. Sloths have lots of waxy in their brains to protect it.
Carnivorous plants are meat-eating plants that attract insects using smelly nectar and then trap them.	There are 400 tribes in the amazon rainforest. They gain resources in a sustainable way.



3. Learning – Struggling, Expert Questioning and Rapid Progress

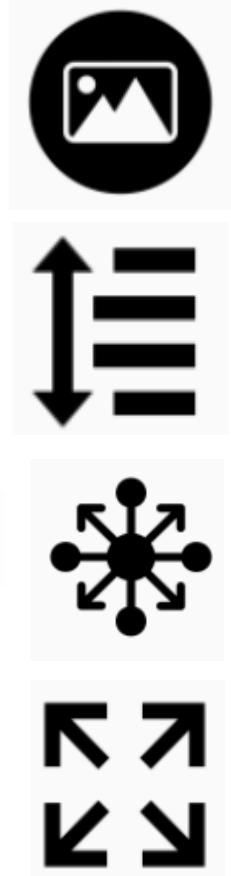
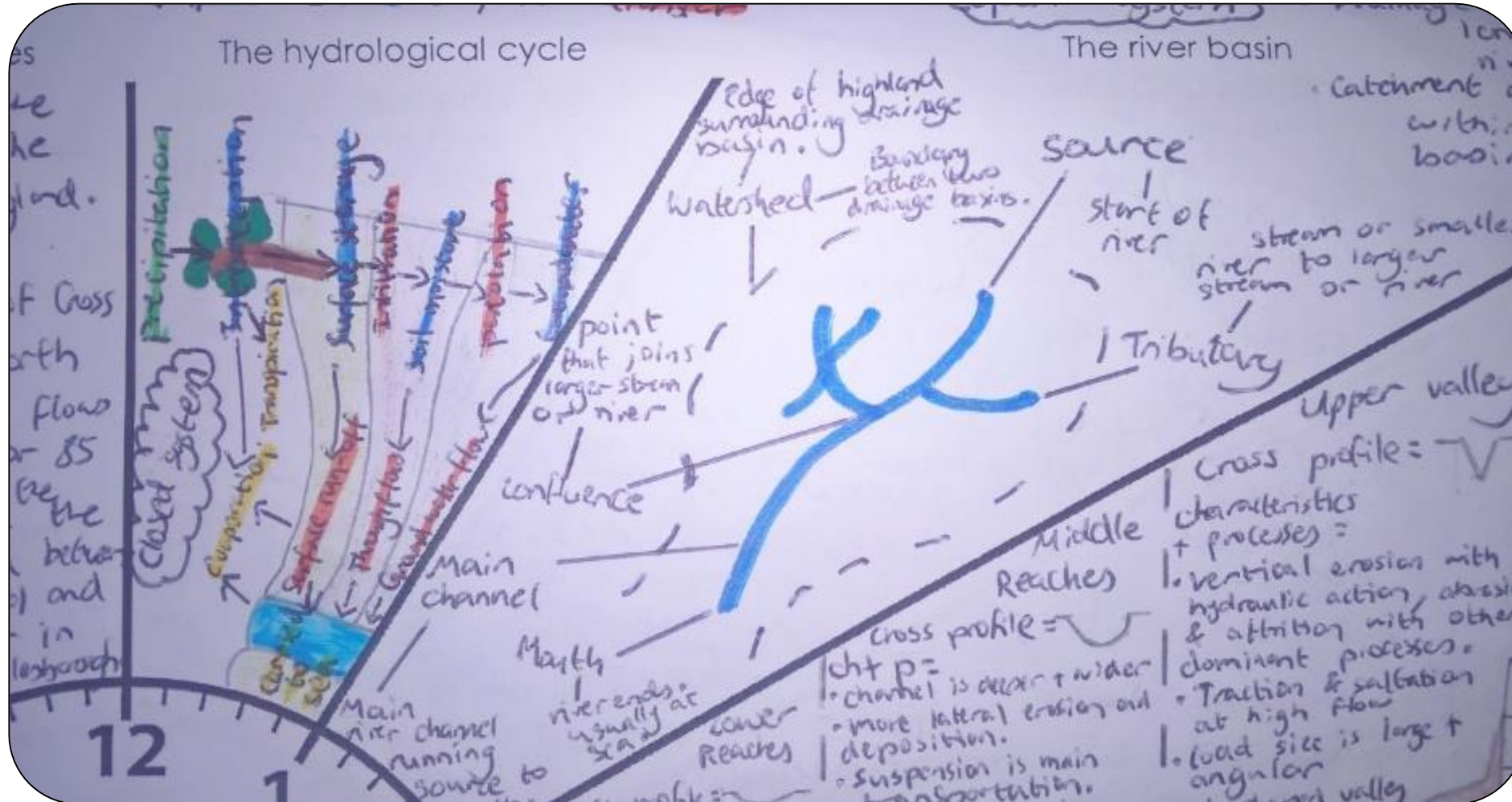


4. Self-Regulation, Responsibility And Rapid Progress

Skill	Questions	RED 	AMBER	GREEN 
Ecosystems, communities of plants and animals, biospheres, biodiversity, tropical rainforest (TRF), deciduous woodland				
Identify	The world's ecosystems and where they are distributed..			✓
Describe	Large-scale ecosystems and know their characteristics.			✓
Explain	How the distribution of large-scale ecosystems is influenced by climate and other factors			✓
Identify	Why the biosphere is vital to humans and how humans have exploited it.			✓
Describe	How the nutrient cycle transfers nutrients around ecosystems.			✓
Explain	A model of ecosystems interactions.			
Describe	The UK's main terrestrial ecosystems and interpret a map of their geographical distribution.			
Explain	Why the UK's marine ecosystems are important. (inshore / offshore)			
Explain	How human activities can harm ecosystems in the UK.			
Describe	The characteristic features of tropical rainforest ecosystems.			
Interpret	A nutrient cycle diagram and food web to explain characteristics and features			
Explain	Tropical rainforest (TRF) biodiversity as well as plant and animal adaptations.			



5. Learning – Active Revision and Rapid Progress



6. Learning – Reading and Rapid Progress

- A reading book in the school bag
- Reading age of 15.3 years
- Read for 20 minutes everyday
- Reading at home
- Earned trust

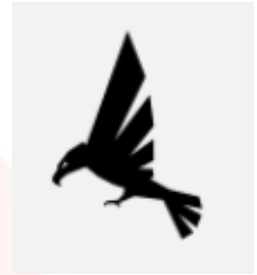
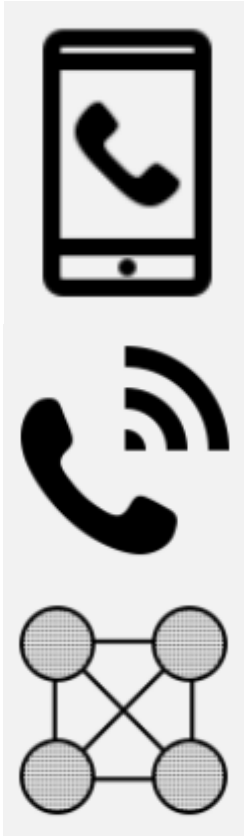
“A reader lives a thousand lives before he dies. The man who never reads lives only one.”
~ George R. R. Martin



7. Learning – Extensive Enrichment and Personal Development



8. Parent / Carer Engagement: Effective Partnership Working



Sleep Deprivation



Sleep deprivation causes:

1. Lack of concentration in-class
2. Falling asleep in lessons
3. Failure to store, deep long-term memories
4. Slower academic progress
5. Mental health - attachment - issues
6. Not reaching their potential

Working Towards a Common Goal on Mobile Phone Usage



Conflict versus tough love - effective parenting involves proactive decision-making: the biggest challenges are -

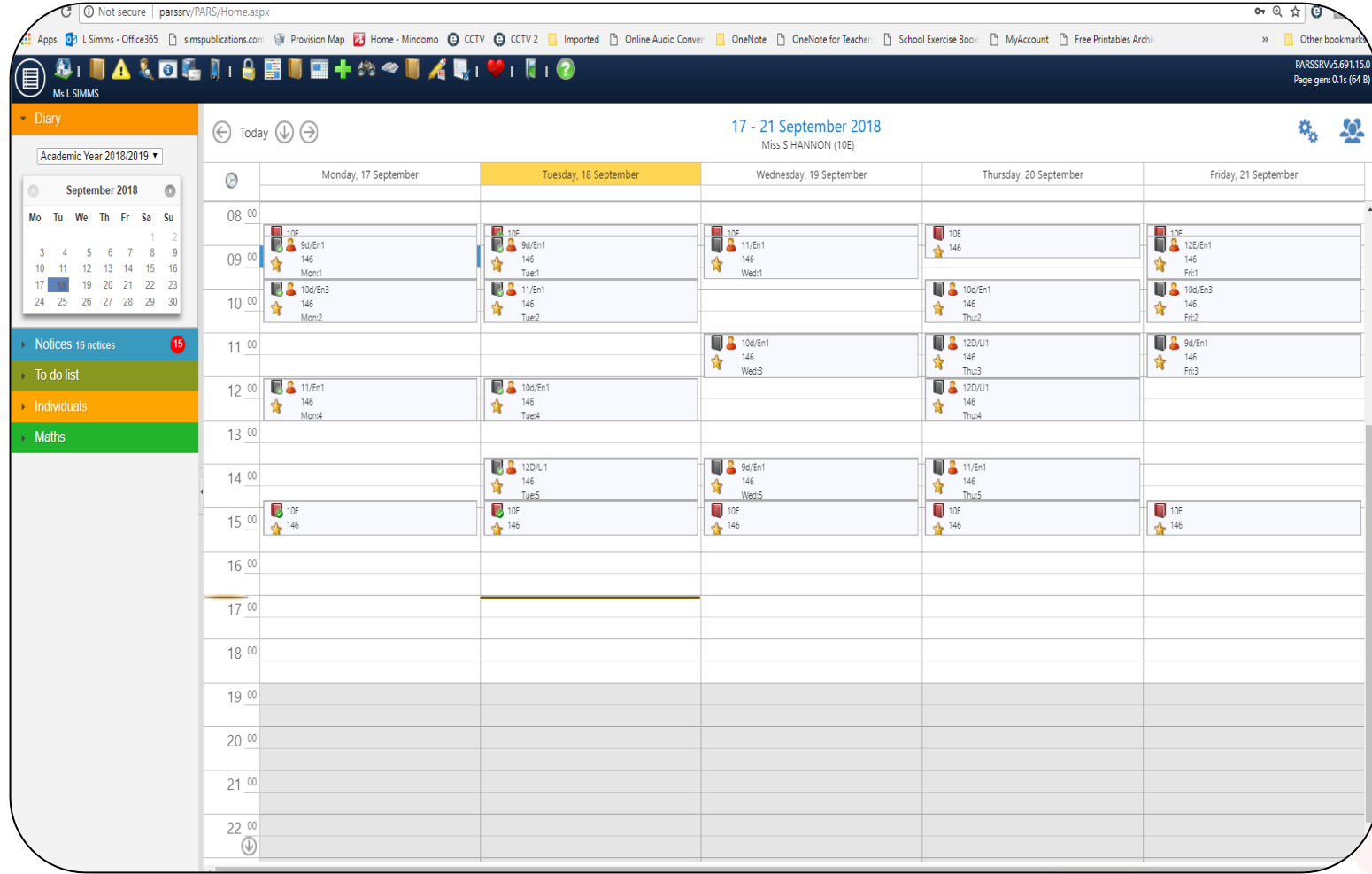
1. providing a **digital detox** - respectful discussion about, both, physical attachment to mobile devices and obtaining a balanced lifestyle. Demonstrating *earned trust*
2. developing **good sleep routines** - using our checklist
3. insisting on **lights out** / curfew times
4. **charging phones** outside of bedrooms
5. **checking mobile devices** for malicious communications
6. **confiscating mobile devices** until *earned trust* is realised



Mr Dargan

Assistant Headteacher
Pastoral Leader Years 7&10

PARS & Parent Portal (INSIGHT)



The screenshot displays a web browser window with the URL `parsrv/PARS/Home.aspx`. The user is logged in as Ms L SIMMS. The main content is a weekly timetable for Miss S HANNON (10E) covering the period from Monday, 17 September to Friday, 21 September 2018. The timetable is organized into columns for each day and rows for time slots from 08:00 to 22:00. The current date, 17 September 2018, is highlighted in blue. The timetable shows various lessons and activities, including '10E', '9d/En1', '11/En1', '10d/En1', '12D/L1', and '10E', often with a star icon indicating a favorite or important item. A left-hand sidebar contains navigation options: 'Diary', 'Academic Year 2018/2019', a calendar for September 2018, 'Notices 16 notices', 'To do list', 'Individuals', and 'Maths'. The browser's address bar and taskbar are also visible at the top of the screenshot.

[Contact](#)[Students](#) ▾[Parents/Carers](#) ▾[Calendar](#) ▾[Enrichment](#) ▾[Site Map](#)**ISLEWORTH &
SYON SCHOOL**
FINIS CORONAT OPUS[Dining & Free School Meals](#)[INSIGHT - Parent Portal](#)*Ridgeway Road, Isleworth, Middlesex, TW7 5LJ**T: 0208 568 5791 • E: school@isleworthsyon.org***— THE BEST FOR BOYS —**[Home](#)[About](#)[Academic](#) ▾[Admissions](#) ▾[Enrichment](#) ▾[Pastoral Care](#) ▾[School Life](#) ▾[Sixth Form](#) ▾**RE**
our interactive**VISIT**
our Open Evening**BOOK**
an Open Morning Tour

SCHOOL DAY CHANGES - 11 AND 12 OCTOBER

Due to our Open Evening, please note the following changes to the school day in October:

Wednesday 11 October - school finishes early, at 1.10pm

Thursday 12 October - school starts late, at 10.45am


Click this banner to read the full information letter.


ISLEWORTH AND SYON SCHOOL


INSIGHT





Sign in



0
 Unread notices


6
 PPA








599 pts
 Positives


89.3%
 Attendance





-14 pts
 Negatives


0
 Conclusion


Today

	10Br	In ML2	
08:30-08:45			
	Maths Mr U IQBAL	In 241	
08:40-09:40			
	History Mr A NOWICKI	In 119	
09:40-10:40			
	Science Ms T BILLIMORIA	In 220	
11:00-12:00			
	English Mrs Z MENSAH-	In 146	






Recent behaviours

- 
Thursday 28/09/2023 Thu:2
ABOVE & BEYOND HOUSE POINT
History
- 
Thursday 28/09/2023 Thu:4
ABOVE & BEYOND HOUSE POINT
English
- 
Monday 25/09/2023 Mon:3
ABOVE & BEYOND HOUSE POINT
Geography

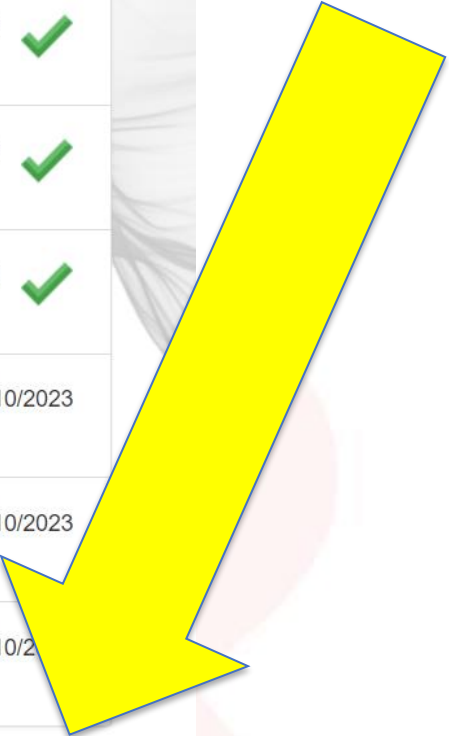
Cumulative attendance



Legend:
— Cumulative attendance
— Between 95 and 98 - Attendance Concern
— Less than 95 - Serious Attendance Concern

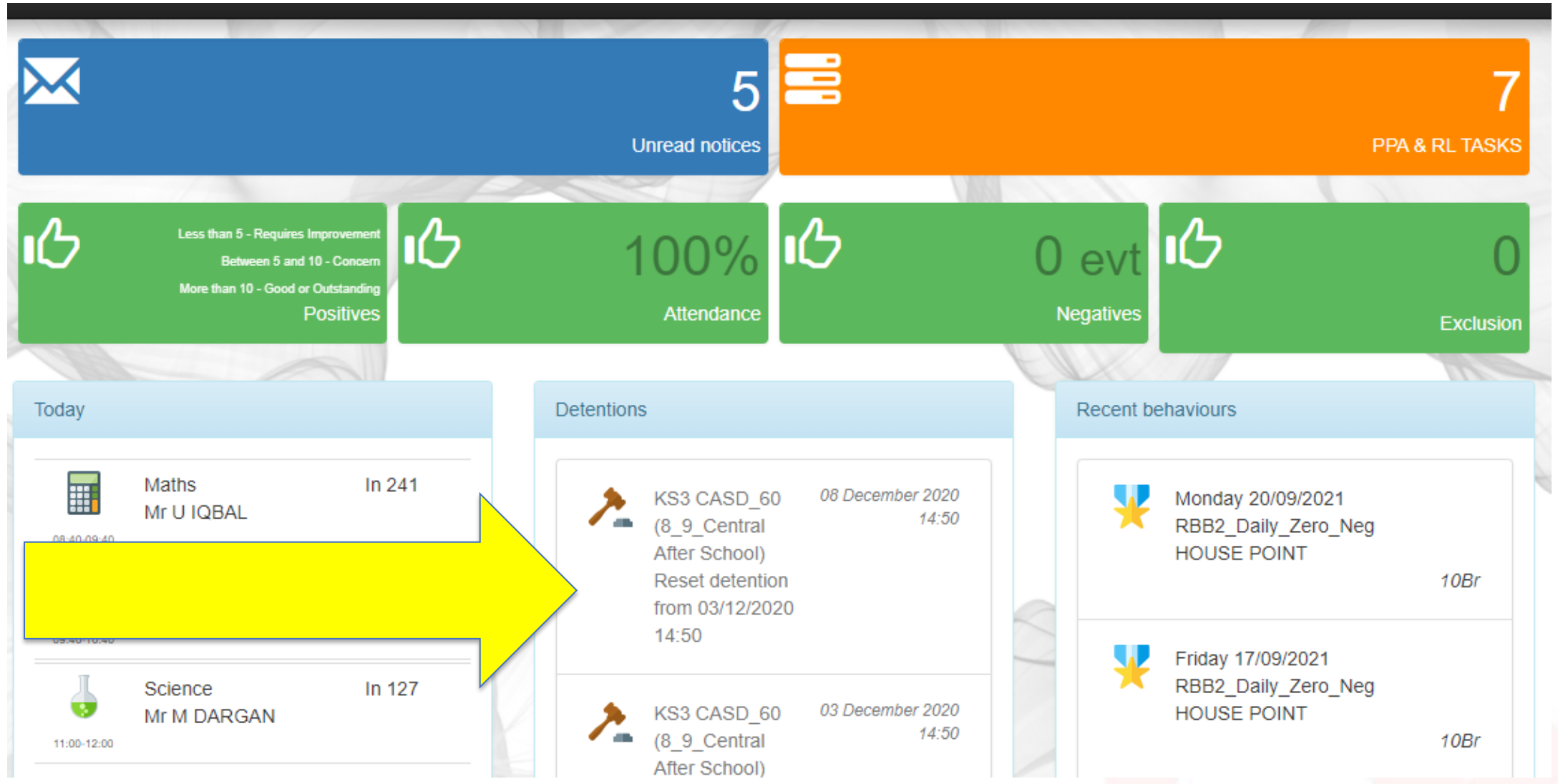
 0 Unread notices		 6 PPA	
Science Biology MDA: Required practical microscopes	26/09/2023		
English Autumn 1: English Language: PPA 2	27/09/2023		
Maths Dr Frost Maths	29/09/2023		
Science MDA Biology: Cells	02/10/2023		
Science Chemistry-History of Atom	02/10/2023		
History Create revision aids	05/10/2023		

[more...](#)



Subject	Precis	Issued	Due	Expected	Class	Teacher	PPA	Ready
History	Create revision aids	28/09/2023	05/10/2023		10C/Hi1	Mr A NOWICKI	PPA	✘
Using support material and PLC, create revision aids for the period 1250 - 1500								
Science	MDA Biology: Cells	27/09/2023	02/10/2023		10ad/Sc4	Mr M DARGAN	PPA	✘
Task 1: Complete a labelled diagram of a cone cell.								
Task 2: Describe the function of a cone cell and explain how it is adapted for it's job								
Science	Chemistry- History of Atom	27/09/2023	02/10/2023		10ad/Sc4	Mrs Y KHADEMH...	PPA	✔
Please do the history of Atom worksheet which is given out in lesson by next Monday.								
Maths	Dr Frost Maths	22/09/2023	29/09/2023		10/Ma2	Mr U IQBAL	PPA	✔

Dear all,



The dashboard features several key sections:

- Unread notices:** 5
- PPA & RL TASKS:** 7
- Positives:** A scale from 0 to 10+ with categories: Less than 5 - Requires Improvement, Between 5 and 10 - Concern, More than 10 - Good or Outstanding.
- Attendance:** 100%
- Negatives:** 0 evt
- Exclusion:** 0

Below these are three main panels:

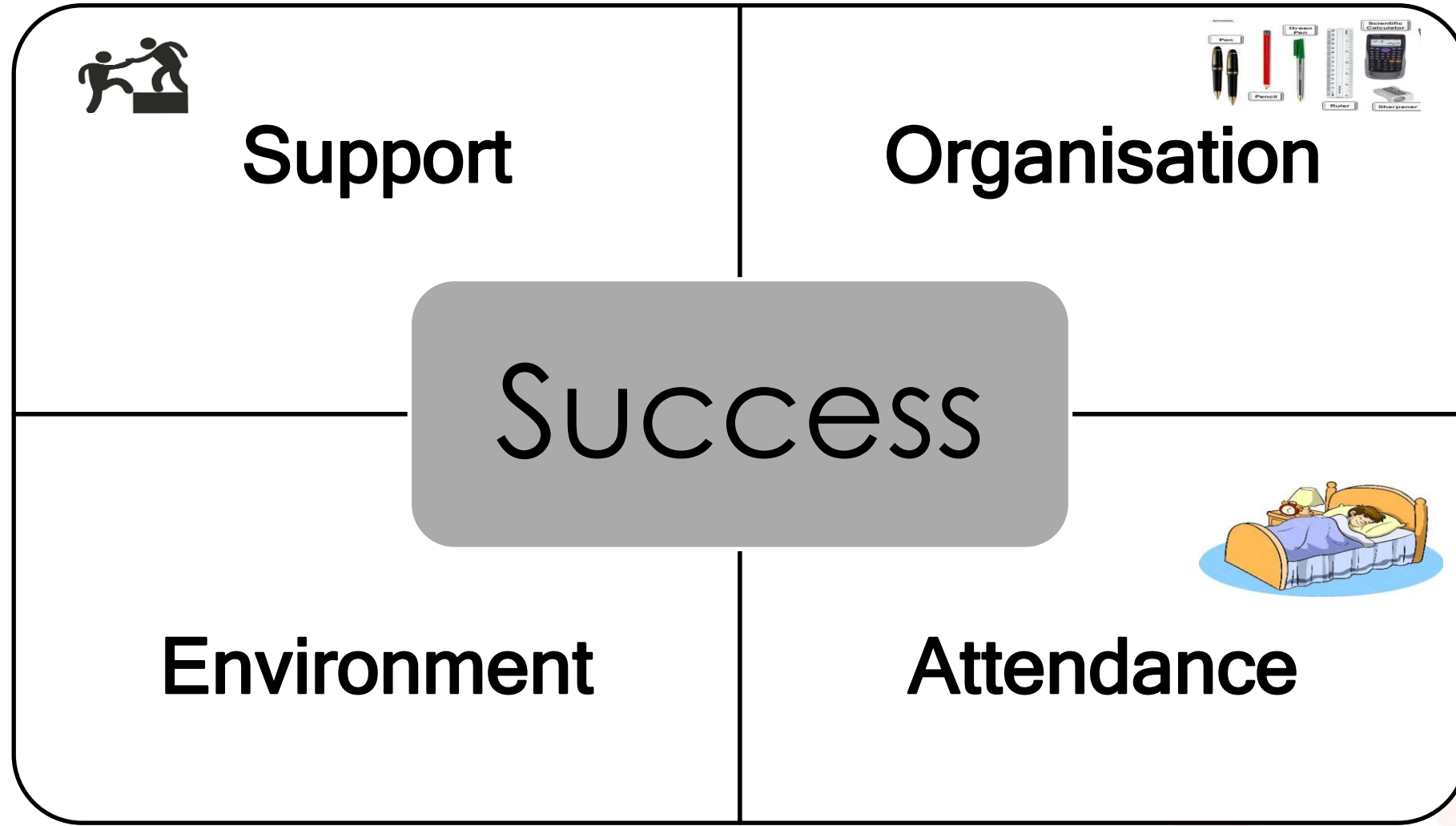
- Today:** Lists current lessons. A yellow arrow points from the 'Maths' lesson to the 'Detentions' panel.
 - Maths:** Mr U IQBAL, In 241. Time: 08:40-09:40.
 - Science:** Mr M DARGAN, In 127. Time: 11:00-12:00.
- Detentions:** Lists past detention events.
 - KS3 CASD_60 (8_9_Central After School):** 08 December 2020, 14:50. Action: Reset detention from 03/12/2020.
 - KS3 CASD_60 (8_9_Central After School):** 03 December 2020, 14:50.
- Recent behaviours:** Lists recent incidents.
 - Monday 20/09/2021:** RBB2_Daily_Zero_Neg HOUSE POINT, 10Br.
 - Friday 17/09/2021:** RBB2_Daily_Zero_Neg HOUSE POINT, 10Br.

Term 1- Getting Key Stage 3 Ready

- Research shows it takes 30 days to break a habit
- We do not lose minutes - routines.
- We are equipped for learning - routines.
- We meet all our deadlines - routines.
- We learn how to use ICT effectively to support independent learning - routines.

**Take
Positive
Action**

**Every
Lesson
Matters**



Key Dates – Year 7

- 03 October KS3 Ready Evening
- 18 October PPD ATL IL
- 6 December Induction assembly
- 16 January Data Report 1
- 16 January Parent/Carer Evening
- March Data Report 2
- June Year 7 internal exams 2 weeks
- July Wider learning week

