

# ISLEWORTH & SYON SCHOOL

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KS5 Ready Evening 2024



# John Doyle

Head of Sixth Form  
Assistant Headteacher

# Welcome



# The Importance of Beginning The Journey Well



## The Importance of Beginning the Journey Well

- “If there is one piece of advice, I would give to the new Year 12s, it would be that the hard work starts in September.”
- “If a Year 12 thinks that they can leave it until May, to become productive and revise, they will fail.”

Year 13 students

*Year 12 Review Day - June 2023*

## The Aims of the Evening

1. To outline what you can **expect** from Isleworth & Syon to support your son/daughter/ward.
2. To outline what we **expect** from your son/daughter/ward to ensure they are successful.
3. To outline how we **expect** you to help as parents/carers.

## The Aims of the Evening

1. To outline what you can **expect** from Isleworth & Syon to support your son/daughter/ward.

# What Can You Expect From Us?





# Ms Higginbottom

Co - Headteacher

# Sixth Form is About Being Ready for Next Steps (Your Future).



## Examination Outcomes – Level 3

On roll & taught roll	2024	2023	2019
A*-B% (GCE + EPQ)	57% (Nat 54%)	58% (Nat 53%)	42% (Nat 52%)
A*-C% (GCE + EPQ)	80% (Nat 76%)	78% (Nat 75%)	63% (Nat 76%)
A*-E% (GCE + EPQ)	99% (Nat 97%)	94% (Nat 97%)	95% (Nat 98%)

## Summer Results 2024 – GCE

- Mikaeel Shah A\*A\*A\*A\* (Co, Ma, FMa, Ph) Trinity College Cambridge - Maths
- James Skinner A\*A\*A\*A (Ma, FMa, Ph, Bi) Bath - Maths & Physics
- Dalbir Gill A\*A\*A (Ma, Ph, FMa) Manchester - Aerospace Engineering
- Elliot Heath A\*A\*A (PE, Bi, Bs) Fitzwilliam College Cambridge - Psychology
- Aaron Malhi A\*A\*A (Co, Ec, Ma) Southampton - Computer Science with AI
- Taran Malhi A\*A\*A (Ec, Ma, Co) + A EPQ Southampton - Computer Science
- Priyanshu Verma A\*A\*A (Bs, Ec, Ma) Loughborough - Accounting + Financial Management
- Joe Gilmour A\*AA (Hi, Ec, Li) Manchester - PPE
- Will Hemmings A\*AB (Fi, Hi, Li) York - History and Politics
- Nico Spahia A\*AB (AR, Ma, Gg) Cardiff - Architecture
- Anya Brucal AABC (Ma, Ph, Ch, FMa) Imperial - Materials Science + Engineering

## Summer results 2024 – Vocational / combined

- |                        |                          |  |
|------------------------|--------------------------|--|
| • Hamza Ahmed          | D*D*D (IT(d), As)        | Kingston – Construction Project Management |
| • Ruby Balfe           | D*D*B (Sp(d), Fi)        | Gap year – Portsmouth Film Production      |
| • Ramnek Mangat        | D*DD (Bs (d), As)        | Queen Mary – Business Management           |
| • Steven Almeida       | D*D*C(GCE) (IT(d), Hi)   | City – Computer Science                    |
| • Daniil Micoliuc      | D*D* D(GCE) (As, IT, Co) | Lancaster – Software Engineering           |
| • Peerapong Bhukaewnog | DDD (As, Bs, IT)         | City – Computer Science                    |
| • Keduse Wendwesen     | DDD (As, Bs (d))         | Queen Mary – Business Management           |
| • Jack Butler          | DDB(GCE) (Bs(d), Fi)     | Surrey- Business Management                |
| • Ridwan Ismail        | D*D*M (IT(d), As)        | Roehampton – Biomedical science            |

# The Sixth Form Tutor Team Aims to Support the Schools Drive to be ‘Outstanding in Every Respect.’

- Helping develop students who leave ready for University, or the world of work, as confident, positive and reliable people.
- Supporting sixth formers in becoming positive role models for younger students in school.

Vision  
Mission  
& Values

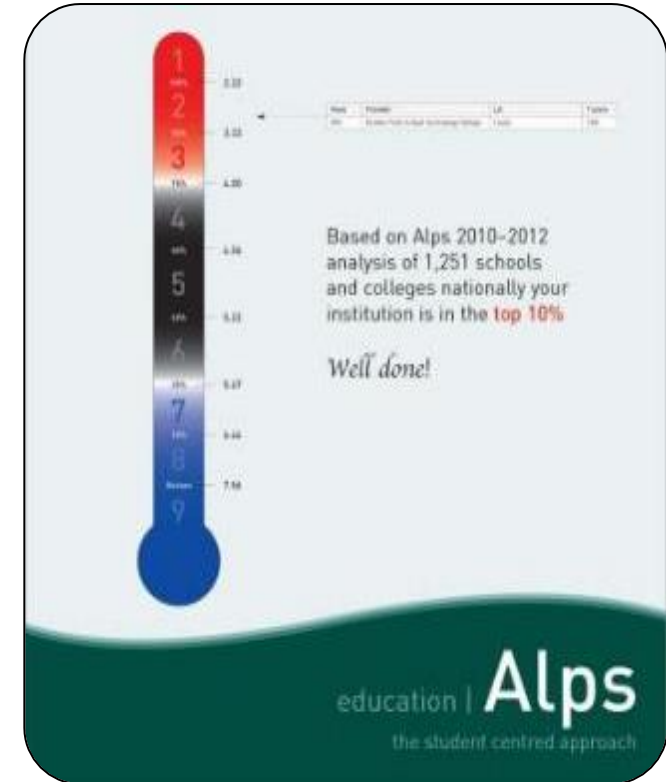
## Our Aims For KS5 Students

- Ensure all sixth form students use independent learning time effectively and reach their potential.
- Ensure all sixth form students make a positive contribution to the life of the school and are positive role models for younger students.
- Ensure all Y13 students are supported to be ready for next steps after sixth form.
- Ensure all Y12 students complete their passport to Y13

# Our Targets For KS5 Students

## Ambitious Target Setting

- Grades set in line with the achievement of the top 25% of students who attain the same GCSE average.
- Your son/ward's target grades will be available for you to see on their first report in early October.





## Our Targets for KS5 Students

- After targets are set, we will check progress at four main points during the academic year.
- A grade sheet will be published on Insight at each point outlining the progress being made against set targets.
- We have a Parents' Evening on 30 January.
- Check the calendar on the website for key events

# Pastoral Support

## Pastoral Support

*“Giving guidance and support that helps Sixth Form students to become well mannered, resilient, independent and **successful learners.**”*

- Academic Mentoring - PM registration

## A Dedicated Pastoral Team

- Head of Sixth Form - Mr Doyle
- Deputy Head of Sixth Form (Student Voice) - Mr West
- UCAS Lead - Mr West
- Study Support Manager & Attendance Officer - Miss Ravindrakumar
- Dedicated Form Tutors with Sixth Form expertise



# Communication

- Website, social media, Microsoft teams (students) and email

The screenshot shows the website's navigation menu with 'Sixth Form' selected. The main content area features a breadcrumb 'Home » Sixth Form', a title 'Sixth Form', and a red arrow pointing to the 'About the Sixth Form' section. Below this is a photo of a student and a teacher, followed by a 'Sixth Form Prospectus' section. A right-hand sidebar contains a search icon and a list of links: 'About the Sixth Form', 'Sixth Form Application', 'Sixth Form Prospectus', 'Sixth Form Success Stories', 'Student Handbook', and 'University Destinations'. Below these are sections for 'Enrichment', 'Pastoral Care', and 'School Life', with 'Sixth Form' highlighted in a dark box.

ISLEWORTH &  
SYON SCHOOL  
FINIS CORONAT OPUS

Ridgeway Road, Isleworth, Middlesex, TW7 5LJ  
T: 0208 568 5791 • E: school@isleworthsyon.org  
— THE BEST FOR BOYS —

Home About Us Academic Admissions Enrichment Pastoral Care School Life **Sixth Form** Search

Home » Sixth Form

## Sixth Form

**About the Sixth Form**  
Find out about Isleworth & Syon's successful Sixth Form.

**Sixth Form Prospectus**  
Learn more about the success of our Sixth Form via our

About the Sixth Form  
Sixth Form Application  
Sixth Form Prospectus  
Sixth Form Success Stories  
Student Handbook  
University Destinations

Enrichment  
Pastoral Care  
School Life  
**Sixth Form**

# Communication

- Website, social media, Microsoft teams (students) and email

The image displays three pages from the 'Sixth Form Handbook'. The left page is the cover, featuring the school crest and the text 'ISLEWORTH & SYON SCHOOL FINIS CORONAT OPUS' at the top, 'SIXTH FORM HANDBOOK' in large letters in the center, and social media icons with the website name at the bottom. The middle page is the 'Contents' page, listing various sections such as 'Introduction', 'Mission Statement', 'General Information', 'Tutor's File', 'School Lunch', 'Term & Holiday Dates', 'Key Expectations', 'Punctuality & Attendance', 'Common Misconceptions', 'Library Expectations', 'Disciplinary Procedures', 'Feedback', 'The Curriculum', 'Year 12 Courses', 'Year 13 Courses', 'Study Periods', 'Assessment & Monitoring', 'Pies, Homework & Attainment', 'Key Information Including Assessment and Monitoring Dates', 'Changing Courses', 'Sixth Form Guidance & the Tutorial Programme', 'Sixth Form Student Vision Statement', 'Rationale', and 'Sixth Form Code of Practice', each with a corresponding page number. The right page is the 'Introduction' page, which includes a 'Mission Statement', 'Sixth Form Vision' (with sub-points about pastoral care and student support), and a 'Message from the Sixth Form Leader' signed by Mr J Doyle, Assistant Head/Head of Sixth Form.

# Communication

- Go to the website...  
[www.isleworthsyon.org](http://www.isleworthsyon.org). Scroll down on the home page for letters

The screenshot shows the website's navigation menu with 'Our School', 'Our Values', and 'Sixth Form'. Below this is a 'Letters' section with a red header. A large red arrow points to the 'Letters' section. To the right is a 'Twitter' section with a tweet from @IsleworthSyon. At the bottom is a red bar with a 'Back to Top' button.

**Letters**

The most recent letters sent home to parents/carers are kept here. Click on the letter name to read it, or click on a specific year group to view all letters sent to that year (e.g. Year 7).  
The complete collection of 2022-23 letters are held [here](#).

NAME	LETTER SENT	YEAR GROUP
<a href="#">Open Evening 2022 - Whole School Arrangements</a>	Tuesday 19 July 2022	7, 8, 9, 10, 11, 12, 13
<a href="#">End of Summer Term and Start of Autumn Term - Year 6 into Year 7</a>	Tuesday 19 July 2022	7
<a href="#">End of Summer Term and Start of Autumn Term - Year 7 into Year 8</a>	Tuesday 19 July 2022	8
<a href="#">End of Summer Term and Start of Autumn Term - Year 8 into Year 9</a>	Tuesday 19 July 2022	9
<a href="#">End of Summer Term and Start of Autumn Term - Year 9 into Year 10</a>	Tuesday 19 July 2022	10
<a href="#">End of Summer Term and Start of Autumn Term - Year 10 into Year 11</a>	Tuesday 19 July 2022	11
<a href="#">Start of Autumn Term - Year 11 into Year 12</a>	Tuesday 19 July 2022	12
<a href="#">End of Summer Term and Start of Autumn Term - Year 12 into Year 13</a>	Tuesday 19 July 2022	13

**Twitter**

**Tweets from @IsleworthSyon**

**Isleworth & Syon School** @IsleworthSyon · 23h

Today, we have welcomed Year 7 for their first day as Isleworthians. Co-Heads Mr Fisher & Ms Higginbottom introduced them to key philosophies that will mark their I&S journey - exceptional education, outstanding opportunities and traditional values. They have made a great start!

↑ Back to Top

## The Aims of the Evening

- To outline what we **expect** from your son/daughter/ward to ensure they are successful.

# What do we expect from students?

- 100% Attendance & Punctuality
- Letters are sent home after every half term for attendance below 95%
- **Letter 1** - Target
- **Letter 2** - Tutor contact and second target
- **Letter 3** - Parental meeting, contract and final target.
- Students to complete a minimum 36 hours of work a week
- All Y12 students in school for full working days until October data
  
- **20 minutes late, 3 times a week = 12 lost days!**



## Using Study lessons

- All students are expected to use the time they are not in lessons to work.
- Some students will be expected to remain in school for full working weeks if they are below target or have a low Independent learning score on their report. First report is published in early October.
- The study support officer will be registering and monitoring attendance to study periods
- When in the study rooms students can bring in your own device. **Independent study is the key to success (15 hours in the classroom and 21 hours of independent study)**





## 2. What do we Expect From Students?

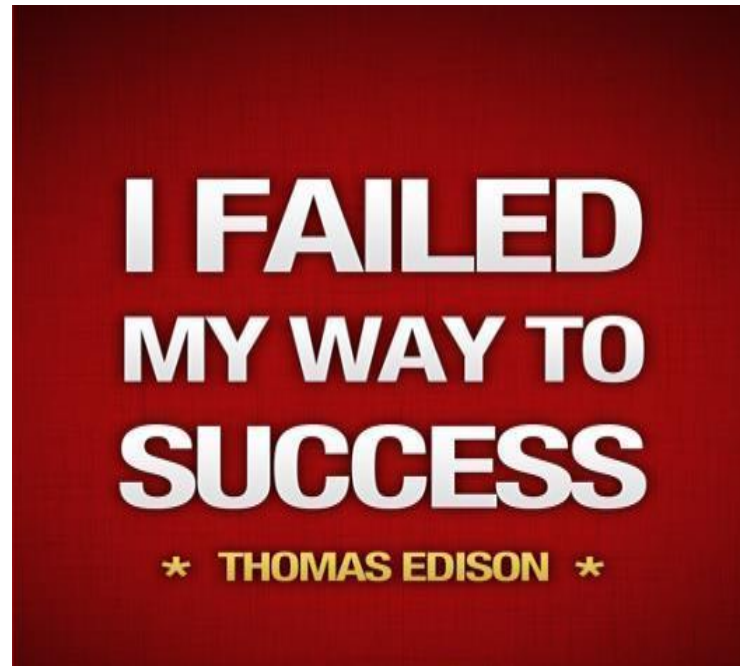
- To develop resilience and work to improve!



Intelligence is not fixed- Success is built on working hard and learning from mistakes.

## 2. What do we Expect From Students?

- To Learn from mistakes!



D.T.T Diagnosis- Therapy- Testing (Re-test)

## 2. What Do We Expect From Students?

**A2 History: F966 Civil Rights**  
Personalised Learning Checklist

Name: \_\_\_\_\_

Question: \_\_\_\_\_


Mark \_\_\_\_\_ /60      Grade \_\_\_\_\_

Clear judgement which addresses the question made in the introduction			
Topic sentences address the question directly at the beginning of each paragraph.			
Use of specific contextual knowledge used selectively and illustratively			
Clear judgement made at the end of each paragraph			
Synthesis: argument and evaluation rather than narrative and chronological description			

### Personal Learning checklists (PLCs)

## 2. What Do We Expect From Students?

- The Isleworth & Syon way
- To adhere to the dress code.
- Behave like positive role models for younger students.
- Participate in the life of the school.
- Meet lesson, PPA and Independent learning expectations



### SIXTH FORM CODE OF PRACTICE

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**Your Commitment to Us:**

**ATTENDANCE & PUNCTUALITY- BASICS:**

- To maintain at least 96%+ attendance in lessons,
- To maintain an excellent punctuality record, arriving on time for school.
- To attend am registrations as requested.
- To arrange medical appointments and driving lessons out of school hours.
- To not arrange part time work during the school day between 8:25 am and 5:00 pm
- To attend weekly assemblies and planned pm academic mentoring sessions with your tutor.
- To ensure a parent/carer calls the sixth form attendance officer to report absence.

**LESSONS AND SCHOOLWORK:**

- To complete all PPA/coursework, independent study tasks and meet all deadlines.
- To undertake a minimum of 20 hours per week of Independent Learning in Year 12 and 13
- To contact your tutor or subject teacher if you are unable to attend a lesson in advance if possible.
- To catch up on any work missed through absence.
- To agree to work in the study room when not in lessons as requested. (This support will be put in place when students have a low independent learning score, are significantly below target or have had a lengthy period of absence)
- To use Subject SharePoint pages to access subject resources, lesson power points and PLCs to support independent work and revision.
- To read and refer to the sixth form student vision statement so that you know what is expected of you in becoming an outstanding KS5 student.

**MEETING THE EXPECTATIONS OF BEING A SENIOR STUDENT:**

- To be a role model and an ambassador. This means adhering to the school's Ready, Respectful and Safe principles at all times.
- To adhere to the sixth form dress code at all times. Please see below.
- To wear your school ID.
- To ensure mobile phones and headphones are not visible anywhere on site. They are only permitted to be used at break and lunch in the sixth form study area.
- To take on responsibilities, as required, at the request of the sixth form pastoral team to help build your profile for references.
- To take responsibility for the upkeep and condition of the sixth form study area.

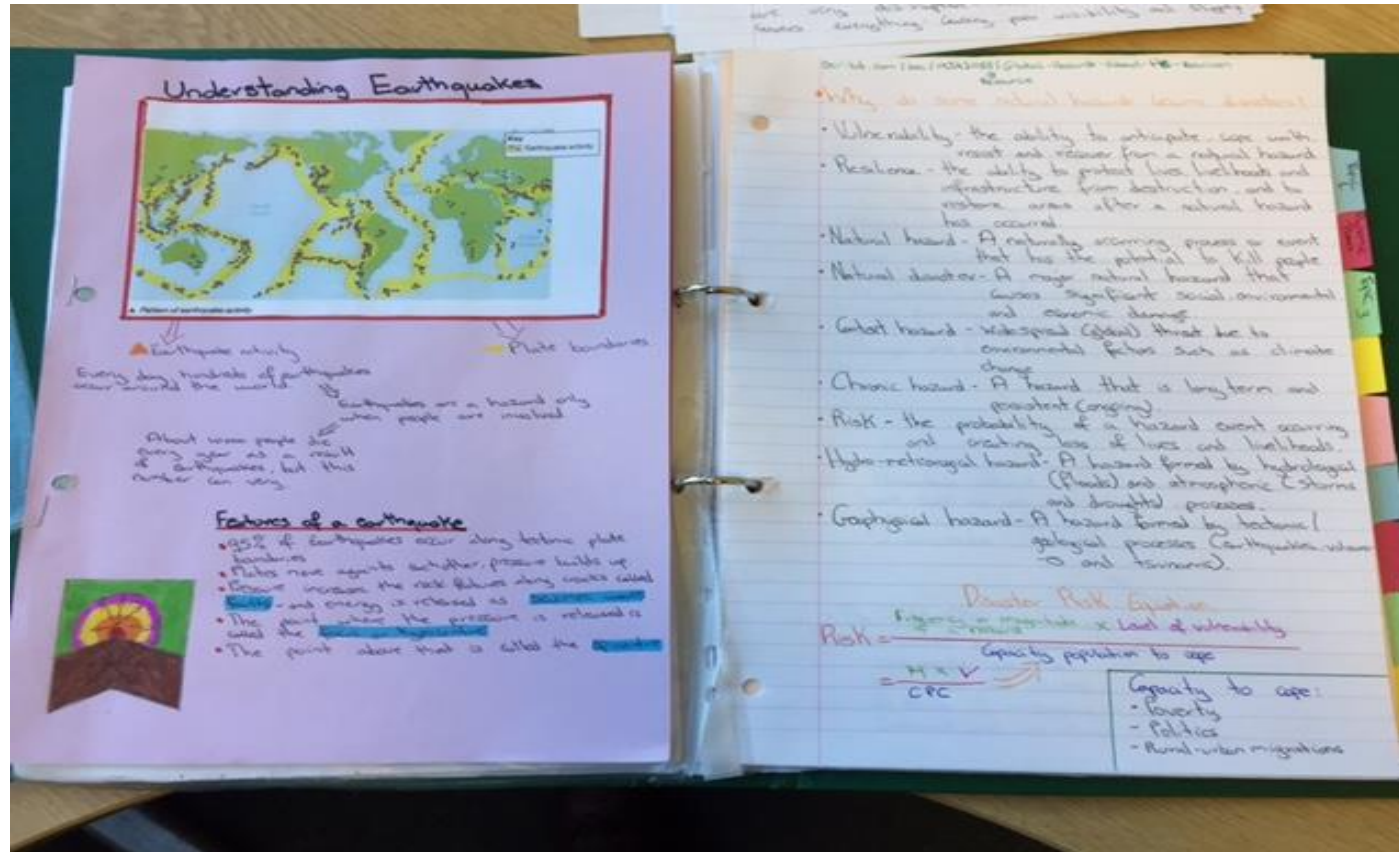
**COMMUNICATIONS:**

- To regularly check your school email for correspondence from school and respond when required.
- To check insight for PPA tasks on a daily basis.
- To check the school website for key events and the school calendar on a regular basis.
- To check the sixth form teams' site and your subject team's site on a daily basis and respond to requests posted there.

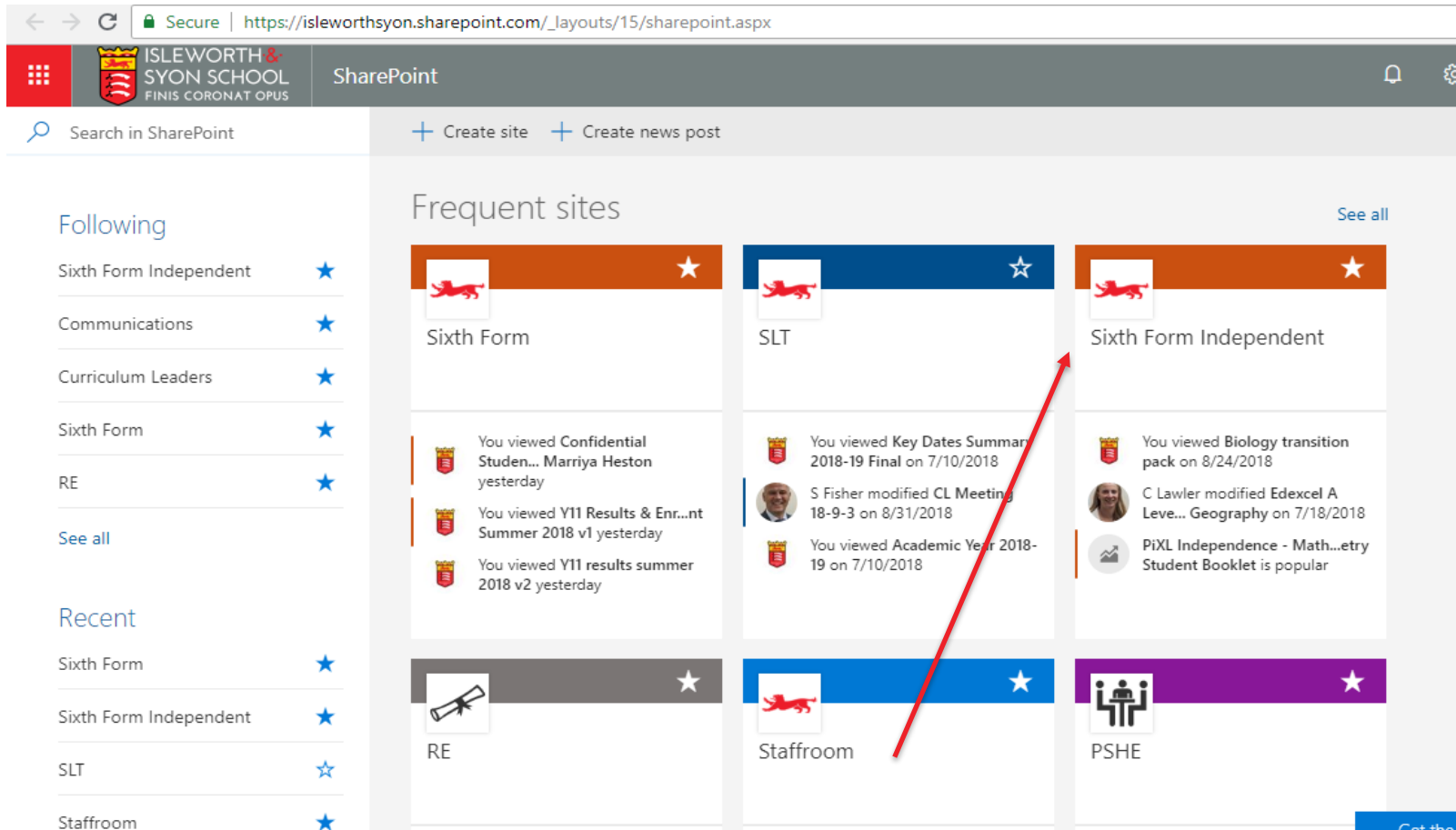
**KS5 DRESS CODE:**

A LEVEL COURSES (EXCEPT PE)	A LEVEL PE
VOCATIONAL BUSINESS AND ICT	VOCATIONAL SPORT

## 2. What Do We Expect From Students?



## 2. What Do We Expect From Students?



Secure | https://isleworthsyon.sharepoint.com/\_layouts/15/sharepoint.aspx

ISLEWORTH & SYON SCHOOL  
FINIS CORONAT OPUS

SharePoint

Search in SharePoint

+ Create site + Create news post

### Following

- Sixth Form Independent ★
- Communications ★
- Curriculum Leaders ★
- Sixth Form ★
- RE ★
- [See all](#)

### Recent

- Sixth Form ★
- Sixth Form Independent ★
- SLT ★
- Staffroom ★

### Frequent sites

[See all](#)

Site Name	Recent Activity
Sixth Form	<ul style="list-style-type: none"><li>You viewed Confidential Studen... Marriya Heston yesterday</li><li>You viewed Y11 Results &amp; Enr...nt Summer 2018 v1 yesterday</li><li>You viewed Y11 results summer 2018 v2 yesterday</li></ul>
SLT	<ul style="list-style-type: none"><li>You viewed Key Dates Summar 2018-19 Final on 7/10/2018</li><li>S Fisher modified CL Meeting 18-9-3 on 8/31/2018</li><li>You viewed Academic Year 2018-19 on 7/10/2018</li></ul>
Sixth Form Independent	<ul style="list-style-type: none"><li>You viewed Biology transition pack on 8/24/2018</li><li>C Lawler modified Edexcel A Leve... Geography on 7/18/2018</li><li>PiXL Independence - Math...etry Student Booklet is popular</li></ul>
RE	
Staffroom	
PSHE	


















## 2. What Do We Expect From Students?

The screenshot shows a OneDrive interface for a user named J Doyle. The main content area is titled 'Student Documents' and contains a table of folders. Two red arrows point to the folder names: 'Independent Learning Resources' and 'Subject PLCs'.

Name	Modified	Modified By
Independent Learning Resources	6 minutes ago	J Doyle
Key sixth form documents	3 minutes ago	J Doyle
Subject knowledge resources	5 minutes ago	J Doyle
Subject PLCs	20 June	M BURRAGE
Year 11 -12 Summer Transition Resources	9 July	M BURRAGE

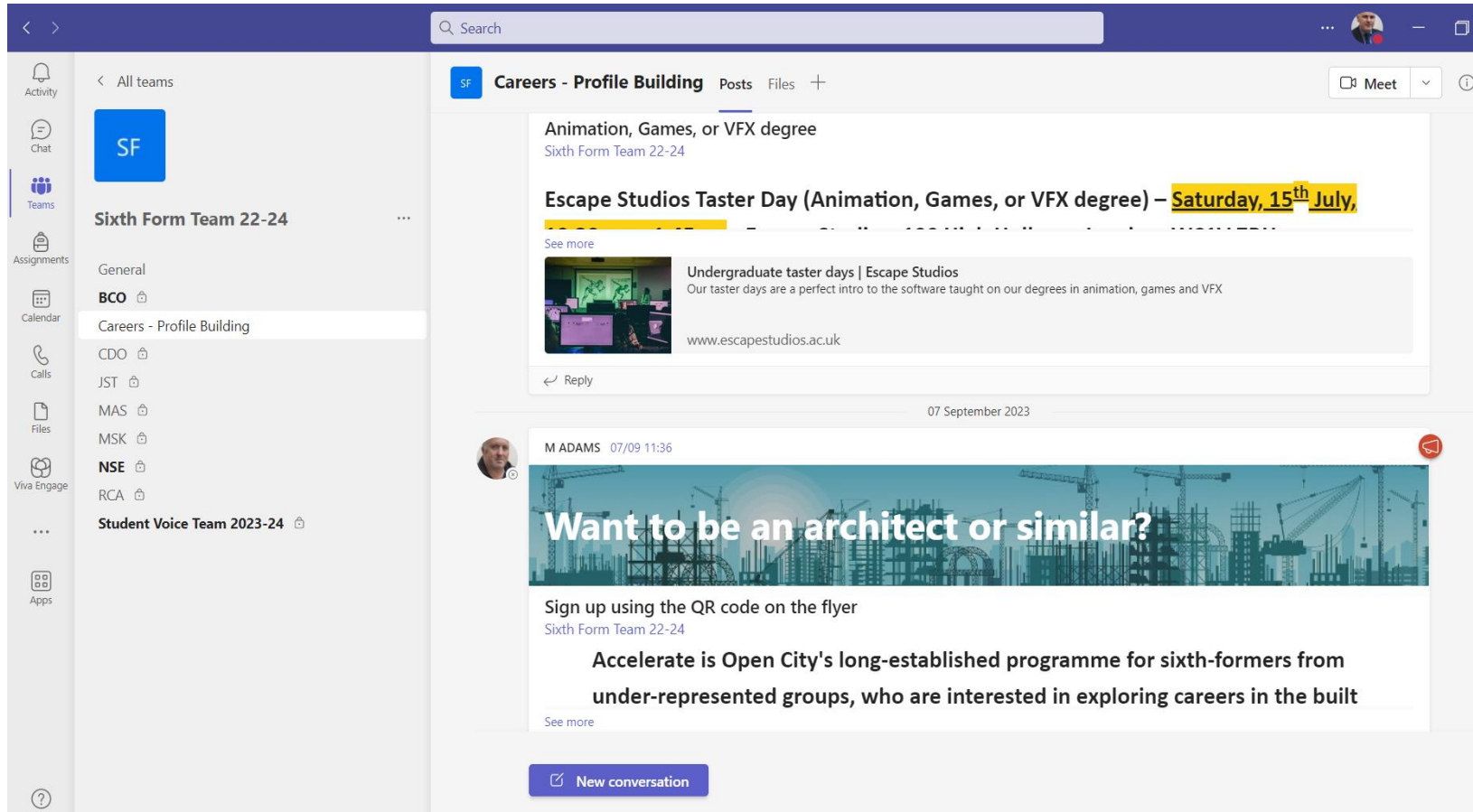
## 2. What Do We Expect From Students?

### Student Documents

 New	 Upload	 Sync	 Share	More 
✓ 	Name		Modified	Modified By
	Art	...	14 June	<input type="checkbox"/> M BURRAGE
	Biology	...	15 June	<input type="checkbox"/> M BURRAGE
	BTEC Level 3	...	15 June	<input type="checkbox"/> M BURRAGE
	Business	...	14 June	<input type="checkbox"/> M BURRAGE
	Chemistry	...	14 June	<input type="checkbox"/> M BURRAGE
	Computer Science	...	14 June	<input type="checkbox"/> M BURRAGE
	Drama	...	Thursday at 14:39	<input type="checkbox"/> M BURRAGE
	DTT Templates	...	13 June	<input type="checkbox"/> M BURRAGE
	Economics	...	14 June	<input type="checkbox"/> M BURRAGE
	Geography	...	18 June	<input type="checkbox"/> M BURRAGE
	History	...	14 June	<input type="checkbox"/> M BURRAGE



## 2. What Do We Expect From Students?

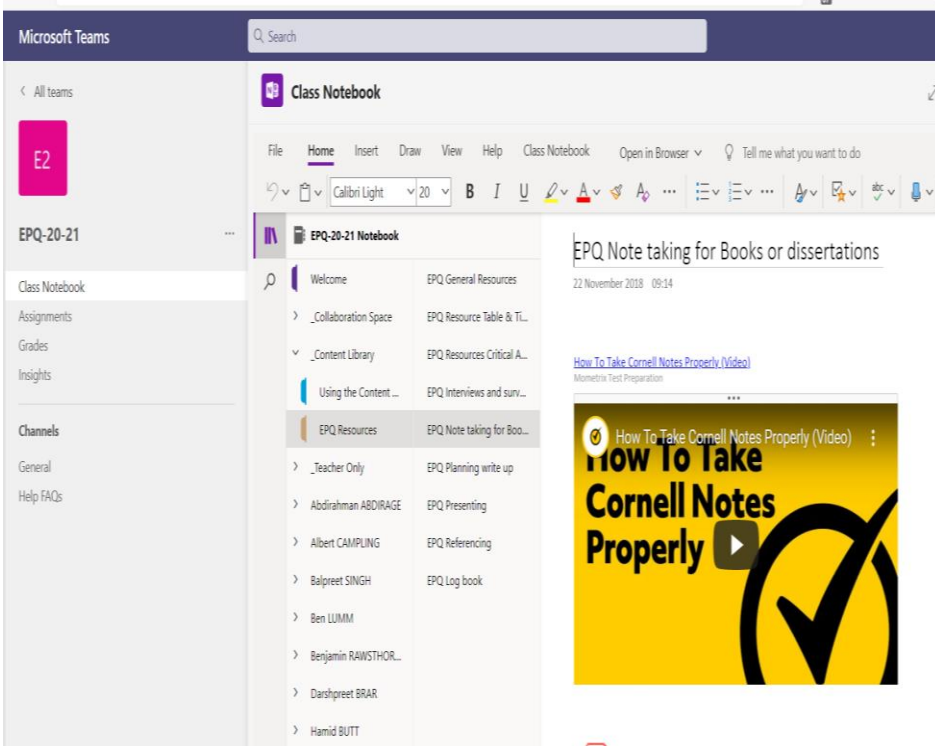


The screenshot shows a Microsoft Teams chat window for the 'Careers - Profile Building' channel. The left sidebar lists various teams, including 'Sixth Form Team 22-24'. The main chat area displays two posts:

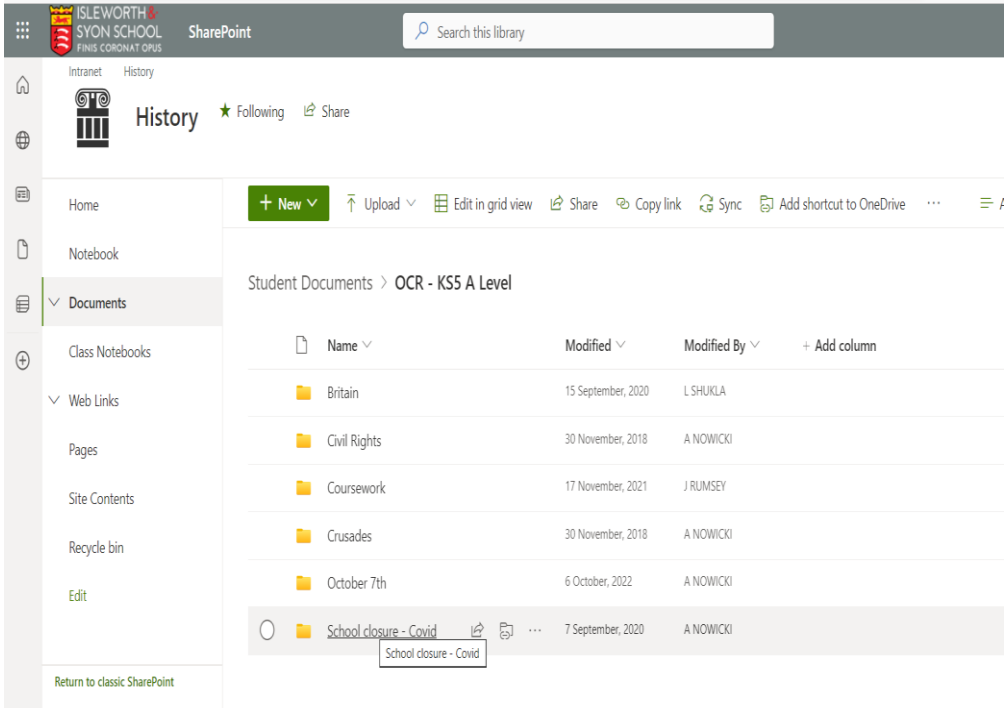
- Post 1:** 'Animation, Games, or VFX degree' by Sixth Form Team 22-24. The text reads: 'Escape Studios Taster Day (Animation, Games, or VFX degree) – Saturday, 15<sup>th</sup> July, ...'. Below the text is a link to 'Undergraduate taster days | Escape Studios' with the URL [www.escapestudios.ac.uk](http://www.escapestudios.ac.uk). The post is dated 07 September 2023.
- Post 2:** 'Want to be an architect or similar?' by Sixth Form Team 22-24. The text reads: 'Sign up using the QR code on the flyer' and 'Accelerate is Open City's long-established programme for sixth-formers from under-represented groups, who are interested in exploring careers in the built'. The post is dated 07/09 11:36.

## 2. What Do We Expect From Students?

- Use Class notebook and Share point.



The screenshot shows the Microsoft Teams interface for a 'Class Notebook'. The left sidebar shows the 'E2' team and the 'EPQ-20-21' notebook. The main area displays the 'Class Notebook' with a ribbon menu (File, Home, Insert, Draw, View, Help) and a list of resources under 'EPQ-20-21 Notebook'. A video titled 'How To Take Cornell Notes Properly (Video)' is highlighted in the list.



The screenshot shows the SharePoint 'History' page for the 'Class Notebook'. The page title is 'History' and it shows a list of documents under 'Student Documents > OCR - KS5 A Level'. The table below lists the documents:

Name	Modified	Modified By	+ Add column
Britain	15 September, 2020	L SHUKLA	
Civil Rights	30 November, 2018	A NOWICKI	
Coursework	17 November, 2021	J RUMSEY	
Crusades	30 November, 2018	A NOWICKI	
October 7th	6 October, 2022	A NOWICKI	
School closure - Covid	7 September, 2020	A NOWICKI	

# Blake, Nishant & Hafidh



Student Leadership team

## The Aims of the Evening

- 3. To outline how you are **expected** to help as parents/carers.

### 3. How Can You Help as Parents/Carers?

- Ensure effective study happens at home

**study**  
*(verb)*  
The act of texting, eating  
and watching TV with an  
open textbook nearby.



Cambridge University research – more than one hour per evening on Smart devices (non-educational) can lower a student's performance by one full grade

## 3. How Can You Help as Parents/Carers?

### Goals – ambition, talk about future

- Ensure good attendance & punctuality
- Attend Parents' Evening
- Check organisation
- Ensure adherence to the dress code
- Know when PPE exams and main exams are
- Check your email regularly!- PARS
- From time to time, look at the main website - check the calendar - look at the news and see what is happening.
- Find out what your son/daughter/ward is studying (subject pages on the website).

### 3. How can you help as parents/carers?

- 100% Attendance & Punctuality
- On the morning of an absence parents/carers are expected to call **the Sixth Form Study Support Manager -Miss Ravindrakumar** so that absence is authorised.
- Choose Line 1.

•0208 232 7972

# Mr West

Deputy head of Sixth Form



# Becoming an Isleworthian

- Our enrichment programme main aim is to give students opportunities that allow them to continue their journey in becoming an Isleworthian
- Students now focus on leading by example and being the role model to younger students



**Isleworth & Syon Way** - *Isleworthians are outstanding in every respect.*

Our values shape what it means to be a member of our community, who we are, what we do, how we act and who we become.



**Tradition** - *Isleworthians leave the school in a better place each day.*

They have a strong moral code and pride in the history of the school and its community.



**Community** - *Isleworthians are ambassadors of the school.*

They are thoughtful, active caring citizens; respectful, proud and loyal in looking after each other and our wider community.



**Leadership** - *Isleworthians lead by example.*

They are confident leaders who listen and take the initiative to direct others purposefully.



**Creativity** - *Isleworthians are solution-focused, ingenious and imaginative.*

They are innovative, resourceful and imaginative; they have enquiring minds fueled by a curiosity to learn about the world.



**Resilience** - *Isleworth & Syon students think hard, work hard, and try even harder.*

They aspire to be outstanding in every respect; they have determination, courage and a strong will to succeed.



**Respect** - *Isleworthians value good manners & courteous conduct.*

They value others equally and without prejudice, displaying empathy and understanding in the way they interact with others.



**Self-Discipline** - *Isleworthians are in control of their choices; they "do the right thing".*

They are independent and self-motivated; they are able to manage their own learning, emotions and conduct effectively.



**Diversity** - *Isleworthians are respectful.*

They embrace difference, celebrating the richness that diversity brings to our community.



**Reflection** - *Isleworthians learn wisdom by reflection.*

They are thoughtful and self-aware; they continually evaluate their learning and conduct, seeking to better themselves.

## Enrichment:

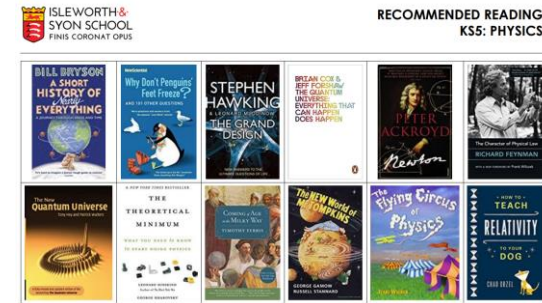
- Encourage participation in enrichment activities such as the Duke of Edinburgh award or NCS Challenge. (Universities are keen to see evidence of developed key skills that are transferrable)
- Volunteering, work shadowing and work experience in areas of interest are also invaluable
- Encourage visits to exhibitions, talks, open days and events linked to courses that are of interest



# Literacy & Reading / Enrichment & PSHE

## Literacy and Reading

- Encourage reading of books, journals and articles around the subject and beyond the classroom.
- Volunteering as a school reader with our KS3 students
- Form Time - Reading week



## Enrichments & PSHE

- 1 hour a week - dedicated to building a student's profile ready for their next steps.



TALK & LISTEN,  
BE THERE,  
FEEL CONNECTED



DO WHAT YOU CAN,  
ENJOY WHAT YOU DO,  
MOVE YOUR MOOD



REMEMBER  
THE SIMPLE  
THINGS THAT  
GIVE YOU JOY



EMBRACE NEW  
EXPERIENCES,  
SEE OPPORTUNITIES,  
SURPRISE YOURSELF



Your time,  
your words,  
your presence



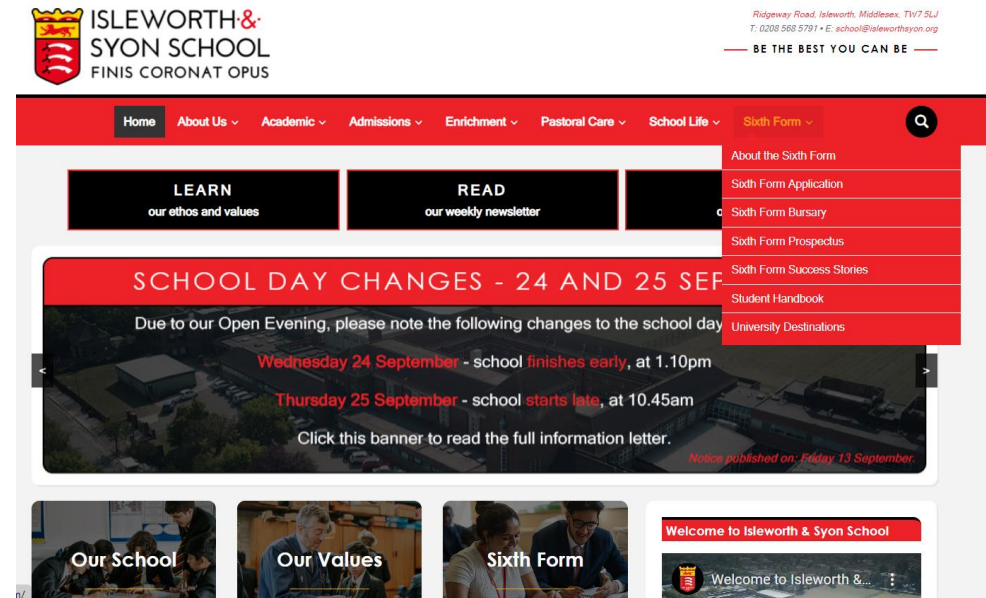
## KS5 Sport

- 1 hour - Every Wednesday - Period 5
- Options based programme where students can choose the activity they want to do each week.
- Football, Badminton, Rugby, Table tennis, Fitness/Crossfit,
- One planned optional trip every half term.
- This year we are looking at new options such as hang!, road cycling, WLB (Amateur boxing)



# Bursary

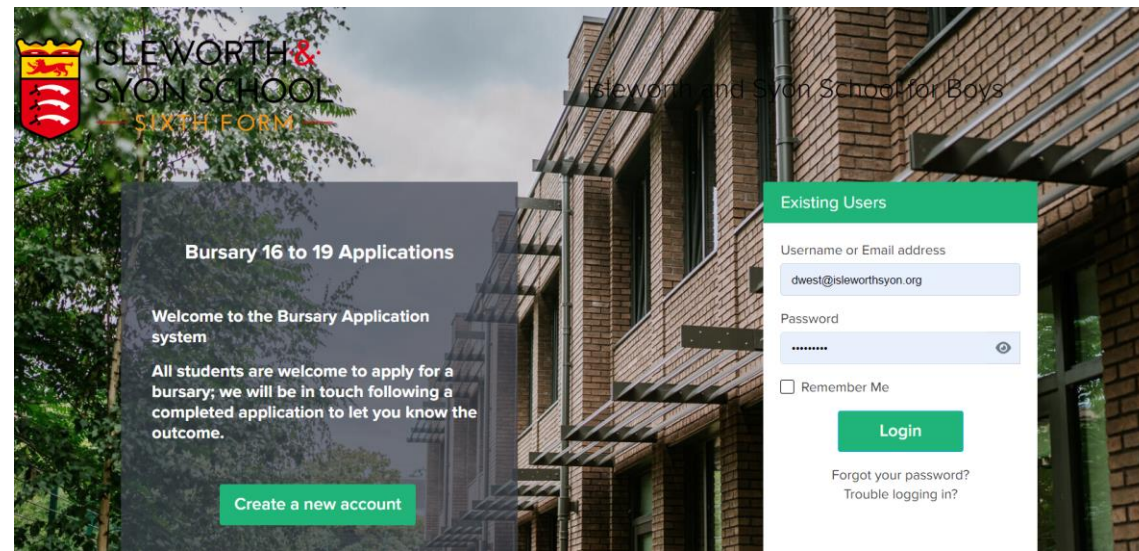
- The Government has set aside some money for schools, colleges, training providers and local authorities to allocate to young people who need financial support to stay on in further education or training. This is called the 16-19 Bursary Fund.
- New Bursary Policy is on the school website now
- Application form is now open and the link for applying has gone live today
- “Use it or lose it”
- **Discretionary bursary** - books, equipment, trips, sports kit, Loan of IT equipment etc.
- Family income less than £26,500 or on FSM
- **Vulnerable bursary**- Students in care LAC
- **Hardship bursary**- In year change of circumstances



Apply here

# Bursary

- What's new
- New way to apply and request items (Applica - 16-19 bursary)
- How to guide available through link on the policy (on website and through application page)
- Caps on maximum spends on certain items
- Family income of £26,500 remained the same

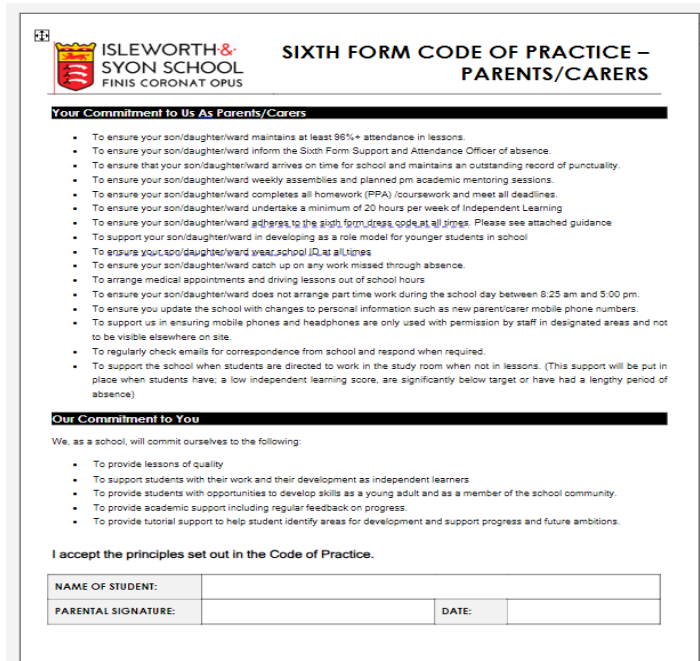


# Mr Fisher

## Co - Headteacher

# 3. How can you help as parents/carers?

- Read and Sign the code of conduct sheet electronically
- You will receive an email tomorrow morning with a link to commit your signature



**ISLEWORTH & SYON SCHOOL**  
 FINIS CORONAT OPUS

**SIXTH FORM CODE OF PRACTICE – PARENTS/CARERS**

**Your Commitment to Us As Parents/Carers**

- To ensure your son/daughter/ward maintains at least 95%+ attendance in lessons.
- To ensure your son/daughter/ward inform the Sixth Form Support and Attendance Officer of absence.
- To ensure that your son/daughter/ward arrives on time for school and maintains an outstanding record of punctuality.
- To ensure your son/daughter/ward weekly assemblies and planned pm academic mentoring sessions.
- To ensure your son/daughter/ward completes all homework (PPA) /coursework and meet all deadlines.
- To ensure your son/daughter/ward undertake a minimum of 20 hours per week of Independent Learning.
- To ensure your son/daughter/ward adheres to the sixth form dress code at all times. Please see attached guidance
- To support your son/daughter/ward in developing as a role model for younger students in school
- To ensure your son/daughter/ward wear school ID at all times
- To ensure your son/daughter/ward catch up on any work missed through absence.
- To arrange medical appointments and driving lessons out of school hours
- To ensure your son/daughter/ward does not arrange part time work during the school day between 8.25 am and 5.00 pm.
- To ensure you update the school with changes to personal information such as new parent/carer mobile phone numbers.
- To support us in ensuring mobile phones and headphones are only used with permission by staff in designated areas and not to be visible elsewhere on site.
- To regularly check emails for correspondence from school and respond when required.
- To support the school when students are directed to work in the study room when not in lessons. (This support will be put in place when students have: a low independent learning score, are significantly below target or have had a lengthy period of absence)

**Our Commitment to You**

We, as a school, will commit ourselves to the following:

- To provide lessons of quality
- To support students with their work and their development as independent learners
- To provide students with opportunities to develop skills as a young adult and as a member of the school community.
- To provide academic support including regular feedback on progress.
- To provide tutorial support to help student identify areas for development and support progress and future ambitions.

I accept the principles set out in the Code of Practice.

NAME OF STUDENT:		
PARENTAL SIGNATURE:		DATE:

A LEVEL COURSES (EXCEPT PE) VOCATIONAL BTEC COURSES	A LEVEL PE & VOCATIONAL SPORT
<ul style="list-style-type: none"> <li>•A suit and tie for school</li> <li>•Suit-style trousers (<b>NO chinos, combats or jean style trousers</b>)</li> <li>•A skirt and top/trousers (girls- smart professional)</li> <li>•<b>NO denim jeans or shirts</b> (regardless of colour) or T-shirts</li> <li>•<b>NO trainers</b></li> <li>•<b>NO white socks</b></li> <li>•Black or brown leather shoes (NO canvas shoes, boat shoes, espadrilles, etc)</li> <li>•<b>NO caps</b></li> <li>•<b>NO tracksuit bottoms or hooded tops/jumpers</b> (hoodies)*</li> <li>•Students' hair should <b>NOT</b> be artificially coloured or have lines or patterns.</li> <li>•Discrete use of nail varnish is acceptable</li> </ul>	<p>Students are expected to wear suits when not taking part in practical activity. During practical activities, students are expected to wear the following:</p> <ul style="list-style-type: none"> <li>•School-crested polo shirts</li> <li>•School-crested mid-layer black</li> <li>•Plain black tracksuit bottoms, shorts or leggings</li> <li>•Trainers are permitted but must be sensible and appropriate for sporting activity.</li> </ul> <p>All school-crested items can be ordered through Tucasi online.</p> <p>* Please note that students taking drama are permitted to wear <b>appropriate clothing for practical lessons</b>.</p> <p>This will include:</p> <ul style="list-style-type: none"> <li>•Branded Drama top- black</li> <li>•Plain black tracksuit bottoms</li> </ul>



### 3. How can you help as parents/carers?

#### Finally

- Please feel free to speak to:
- Mr West
- Mr Doyle
- Sixth form student team
- If you have any questions before you leave



