## YEAR 10 INTERNAL EXAMINATIONS SUBJECT-BY-SUBJECT GUIDE (JUNE 2024)

| SUBJECT | PAPER/ COMPONENT | LENGTH | WHAT WILL BE ON THE PAPER? | WHAT IS THE BIGGEST MARK QUESTION? | HOW LONG SHOULD I SPEND ON THIS QUESTION? |
| :---: | :---: | :---: | :---: | :---: | :---: |
| English <br> Language | Paper 1 | 1:45 | Section A <br> Reading x 1 unseen fiction texts <br> 1) Information retrieval 4 marks <br> 2) Analysis of language 8 marks <br> 3) Analysis of structure 8 marks <br> 4) Evaluation of text 20 marks <br> Section B <br> Writing to describe or narrate | 40 marks | 45 minutes |
| English Literature | Paper 1 | 0:45 | Romeo and Juliet - extract based question | 45 | 45 minutes |
| Mathematics | Paper 1 | 1:00 | Non-Calculator <br> - All units that you have been taught can be covered <br> - Specific PLC with topics released immediately after your statistics exam on Monday 17 June | 4 or 5 (Foundation) <br> 6 (Higher) | 5-7 minutes |
| Mathematics | Paper 2 | 1:00 | Non-Calculator <br> - All units that you have been taught can be covered <br> - Specific PLC with topics released immediately after your statistics exam on Monday 17 June | 4 or 5 (Foundation) 6 (Higher) | 5-7 minutes |
| Biology | Paper 1 | 1:00 | Content: <br> - Cell biology <br> - Organisation <br> - Infection and response <br> - Enzymes <br> - Digestion <br> - Respiration | 6 marks |  |


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| Chemistry | Paper 1 | 1:00 | Content: <br> - Atomic structure and periodic table <br> - Bonding Structure and properties of matter | 6 marks |  |
| Physics | Paper 1 | 1:00 | Content: <br> - Energy <br> - Electricity | 6 marks |  |
| Art | Unit 1 | 10:00 | - Creation of a final piece from Natural forms unit. <br> - Students must create an A1 fish collage | 96 marks | 10 hours |


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| Business Studies | Paper 1 | 1:45 | Section A <br> - Market Mapping 1.2.3 <br> - Interest rates 1.5.4 <br> - Private limited company 1.4.1 <br> - Location 1.4.2 <br> - Customer needs 1.2.1 <br> - Entrepreneurship 1.1.3 <br> - Break-even 1.3.2 <br> - Legislation 1.5.3 <br> - Adding value 1.1.3 <br> - Revenue 2.4.2 <br> - Retained profit 1.3.4 <br> Section B <br> - Business plan 1.4.4 <br> - Non financial aims 1.3.1 <br> - Cash flow 1.3.3 <br> - Secondary market research 1.2.2 <br> - Marketing mix product/place/price/promotion/ 1.4.3 <br> Section C <br> - Risk 1.1.2 <br> - Customer needs 1.2.1 <br> - Taxation 1.5.4 | 12 marks | 15 minutes |
| Computer Science | Paper 1 | 1:30 | Topic 1 - Algorithms <br> Topic 2 - Programming | 8 marks | 12 minutes |
| Computer Science | Paper 2 | 1:30 | Topic 3 - Data Representation <br> Topic 4 - Computer Systems | 6 marks | 7 minutes |


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| Drama | Component 3 | 1:05 | Section A An Inspector Calls (45 marks) <br> Range of questions from 1-15 marks on a given extract (30 marks) <br> 1 question from the wider play ( 15 marks) | 15 | 25 minutes |
| Economics | Paper 1 | 1:30 | Theme 1: <br> - Main economic groups and factors of production <br> - The basic economic problem <br> - The role of markets <br> - Demand <br> - Supply <br> - Price <br> - Competition <br> - Production <br> - The labour market <br> - The role of money and financial markets | 6 marks | 6 minutes |
| Engineering | Paper 1 | 2:00 | - Properties of materials <br> - Classification and uses of materials <br> - Heat treatment processes <br> - Standard forms of materials <br> - Manufacturing processes <br> - Methods of production of energy <br> - Electronic components <br> - Electronic systems (flowchart design) <br> - Mechanisms <br> - Sustainability <br> Maths for engineering | 8 marks | 12 minutes |


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| Film Studies | Component 1 | 1:30 | - Section A Dracula - 3 questions, with the final question being extended analysis (10 marks) <br> - Section $B$ The Lost Boys - 3 questions, with the final question being extended analysis (10 marks) <br> - Section C Comparison-1 question, Comparison based on genre, representation, context, or key elements ( 20 marks) <br> - Section D Timeline of Film Technological Development - 3 questions, (5 marks) <br> - Section E Lady Bird - 1 question, Using the external critical analysis (not provided in paper) to support analysis of text. ( 15 marks) | 20 marks | 30 minutes |
| Geography | Paper 2 | 1:30 | Students only have one paper to complete. This is paper 2 on their curriculum. Paper 2 consists of three topics: <br> 1) Changing cities <br> 2) Global development <br> 3) Resource management: energy <br> Paper consists of multiple choice questions, short answer questions and 38 - mark questions | $\begin{aligned} & 8 \text { marks }+4 \text { SPAG } \\ & \text { (12) } \end{aligned}$ | 12 minutes |
| History | Paper 1 | 1.15 | Medicine Through Time <br> Part 1: Western Front <br> 1) Describe two features of (4 mark) <br> 2) How useful are Sources $A$ and $B$ for an enquiry into... (8 mark) <br> 3) Follow up sources (4 mark) <br> Part 2: Medicine <br> 1) Explain similarity / difference between two time periods (4 mark) <br> 2) Explain why ... (12 mark) Looking at either change / continuity / progress / lack of progress over time period. <br> Judgement question (16 mark) How far do you agree... | 16 Mark | 20 minutes |
| History | Paper 2 | 0:50 | Superpower Relations: Cold War <br> 1) Explain two consequences of ( 8 mark) - Question is marked as two separate 4 markers <br> 2) Write a narrative account analysing... (8 mark) <br> 3) Explain the importance of ... (8 mark +8 mark) - Students must select two of the three questions provided to answer. | 8 mark X2 | 20 minutes |


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| MFL: French | Listening | $\begin{aligned} & 0: 35(\mathrm{~F}) \\ & 0: 45(\mathrm{H}) \end{aligned}$ | Listen to the recording and answer the questions in sequence. <br> Foundation: <br> - Section A: Answer the questions in English <br> - Section B: Answer the questions in French <br> Higher: <br> - Section A: Answer the questions in French <br> - Section B: Answer the questions in English | N/A | N/A |
| MFL: French | Speaking | 7-9 mins +12 mins prep (F) <br> 10-12 <br> mins + 12 <br> mins <br> prep (H) | Prepare for the speaking exam in the preparation room for 12 minutes <br> Foundation: <br> - Task 1 - Role-play 1-1.5 minutes <br> - Task 2 - Picture task 2.5-3 minutes <br> - Task 3-Conversation 3.5-4.5 minutes <br> Higher: <br> - Task 1-Role-play 2-2.5 minutes <br> - Task 2 - Picture task 3-3.5 minutes <br> - Task 3-Conversation 5-6 minutes | 36 | Foundation: <br> 3.5-4.5 mins <br> Higher <br> 5-6 minutes |
| MFL: French | Reading | $\begin{aligned} & 0: 45(\mathrm{~F}) \\ & 1: 00(\mathrm{H}) \end{aligned}$ | Foundation and Higher: <br> Section A: Read the passages for each question and answer in English. Section B: Read the passages for each question and answer in French. Sections C: Translate a short passage from French into English | 7 marks | 10 minutes |


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| MFL: French | Writing | $\begin{aligned} & 1: 15(\mathrm{~F}) \\ & 1: 20(\mathrm{H}) \end{aligned}$ | Foundation: <br> - Q1: Describe a photo and express an opinion on a related topic (20-30 words) <br> - Q2: Choice of two questions, (a) or (b). Answer either option (a) or (b). Answer four bullet points in French, three in the present tense and one in the future tense (40-50 words) <br> - Q3: Choice of two questions, (a) or (b). Answer either option (a) or (b). Answer four bullet points in French, two in the present tense, one in the past tense, and one in the future tense (80-90 words) <br> - Q4: Translate five sentences from English into French. <br> Higher: <br> - Q1: Choice of two questions, (a) or (b). Answer either option (a) or (b). Answer four bullet points in French, two in the present tense, one in the past tense, and one in the future tense (80-90 words) <br> - Q2: Choice of two questions, (a) or (b). Answer either option (a) or (b). Answer four bullet points in French, two in the present tense, one in the past tense, and one in the future tense (130-150 words) <br> - Q4: Translate a short passage from English into French. | Foundation <br> 20 <br> Higher <br> 28 | Foundation <br> 20 minutes <br> Higher <br> 25 minutes |
| MFL: <br> Spanish | Listening | $\begin{aligned} & 0: 35(\mathrm{~F}) \\ & 0: 45(\mathrm{H}) \end{aligned}$ | Listen to the recording and answer the questions in sequence. <br> Foundation: <br> - Section A: Answer the questions in English <br> - Section B: Answer the questions in Spanish <br> Higher: <br> - Section A: Answer the questions in Spanish <br> - Section B: Answer the questions in English | N/A | N/A |


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| MFL: <br> Spanish | Speaking | 7-9 mins $+12 \mathrm{mins}$ prep (F) <br> 10-12 <br> mins + 12 <br> mins <br> prep (H) | Prepare for the speaking exam in the preparation room for 12 minutes <br> Foundation: <br> - Task 1 - Role-play 1-1.5 minutes <br> - Task 2 - Picture task 2.5-3 minutes <br> - Task 3-Conversation 3.5-4.5 minutes <br> Higher: <br> - Task 1 -Role-play 2-2.5 minutes <br> - Task 2 - Picture task 3-3.5 minutes <br> - Task 3-Conversation 5-6 minutes | 36 | Foundation: <br> 3.5-4.5 mins <br> Higher <br> 5-6 minutes |
| MFL: <br> Spanish | Reading | $\begin{aligned} & 0: 45(\mathrm{~F}) \\ & 1: 00(\mathrm{H}) \end{aligned}$ | Foundation and Higher: <br> Section A: Read the passages for each question and answer in English. Section B: Read the passages for each question and answer in Spanish. Sections C: Translate a short passage from Spanish into English | 7 marks | 10 minutes |
| MFL: <br> Spanish | Writing | $\begin{aligned} & 1: 15(\mathrm{~F}) \\ & 1: 20(\mathrm{H}) \end{aligned}$ | Foundation: <br> - Q1: Describe a photo and express an opinion on a related topic (20-30 words) <br> - Q2: Choice of two questions, (a) or (b). Answer either option (a) or (b). Answer four bullet points in Spanish, three in the present tense and one in the future tense ( $40-50$ words) <br> - Q3: Choice of two questions, (a) or (b). Answer either option (a) or (b). Answer four bullet points in Spanish, two in the present tense, one in the past tense, and one in the future tense (80-90 words) <br> - Q4: Translate five sentences from English into Spanish. <br> Higher: <br> - Q1: Choice of two questions, (a) or (b). Answer either option (a) or (b). Answer four bullet points in Spanish, two in the present tense, one in the past tense, and one in the future tense (80-90 words) <br> - Q2: Choice of two questions, (a) or (b). Answer either option (a) or (b). Answer four bullet points in Spanish, two in the present tense, one in the past tense, and one in the future tense (130-150 words) <br> - Q4: Translate a short passage from English into Spanish. | Foundation <br> 20 <br> Higher <br> 28 | Foundation <br> 20 minutes <br> Higher <br> 25 minutes |


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| Music | Component 3 | 1:00 | Section A <br> - Questions 1-6 about characteristics of 6 of the set works covered so far <br> - Question 7 - Aural dictation (based on one of the set works) <br> - Question 8 - Unfamiliar Listening - general musicianship | 6 | 1hr |
| PE | Paper 1 | 1:15 | - Topic 1 (Anatomy and Physiology) <br> - Topic 2 (Movement Analysis) <br> - Topic 3 (Physical Training) <br> - $1 \times 6$-mark question <br> - $1 \times 9$-mark question | 9 | 12 minutes |
| Sports Studies | CNAT | 1:15 | - Barries to participations <br> - Values promoted through sport <br> - Promoting a major sporting event | 8 | 10 minutes |

