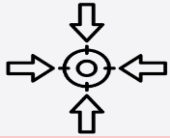
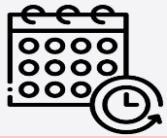

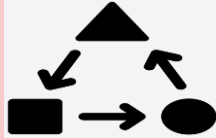



TEACHING & LEARNING: supporting active revision *#little&often*

1. Focus: make a list	2. Long-Term Planning	3. Active Revision	4. Transform	5. Close Gaps
				
<ul style="list-style-type: none"> • Make a list of all subjects & topics being examined • Identify the PLCs for each topic • Conduct an accurate self-assessment to identify knowledge gaps • Put the phone away - a detached digital detox • Turn the music off • Find the right physical space to revise. • Collect resources. • Avoid distractions 	<ul style="list-style-type: none"> • Start early to cut down on stress: revise little & often • Make a revision timetable • Aim for 2-3 hours each school day • Weekends: aim for 5-6 hours • Interleave = switch topics / subjects every 20-30 minutes 	<ul style="list-style-type: none"> • Think hard = engage your brain by creating resources • Rote-learning: facts, quotes • Teach the topic to others • Take online quizzes; test yourself & test others • Talk through & practice exam technique • Learn the command words • Revise what you struggle with, not what you're already good at doing. • Identify knowledge gaps 	<ul style="list-style-type: none"> • Work hard - transform the knowledge you want to learn into different formats. • Create knowledge organisers: revision clocks & quilts, time-lines, mind-maps. Use dual-coding. • Invent mnemonics • Make flash cards • Note-taking: simplify, reduce, expand notes to deepen connections • Take Cornell notes 	<ul style="list-style-type: none"> • Repeat steps 3 & 4. as many times as needed until you are comfortable with each topic in every subject. • Re-check the PLCs

