

24 May 2024

Dear Parent/Carer,

Year 9 Summer Examinations Wednesday 19 – Thursday 27 June 2024

Please find below a list of the internal core examinations that your son/ward will sit this summer:

DATE	TIME	SUBJECT	DURATION
Wednesday 19 June	Period 5	English Reading	1 hour
Tuesday 25 June	Periods 3 & 4	Science	1 hour
Wednesday 26 June	Periods 3 & 4	English Writing	45 minutes
Thursday 27 June	Periods 3 & 4	Mathematics (Calculator)	1 hour 30 minutes

Individual Candidate Timetables

After half-term, your child will receive an individualised timetable which will show both the location where he will sit his examination and his personal seat reference number.

Examination Rules

Please note that for these examinations, we enforce the rules established by GCSE awarding bodies. This is to give students the opportunity to experience what is expected of them in public examinations and therefore prepare them for future examinations. The most important rule is that they cannot communicate in any way with other candidates, when entering, during and when leaving the examination. No mobile phones, smartwatches or any other potential technological sources of information are permitted in examinations. We will apply sanctions if students are not following the official JCQ examination regulations that are [signposted on the school website](#). We will go through these rules in detail during assemblies and Study Support.

Examination Content

These can be found on the subject's SharePoint or via the links below and on the next page. Students should ask their subject teacher if they have any questions or concerns. Students will need to log in to Office 365 to access these resources.

ENGLISH	Click here to access the 'Woman in Black' Knowledge Organiser to revise for your English reading and writing examinations. Click here to access examination skills that are required.
MATHEMATICS	Students in sets 1 and 2 will take the higher tier paper; students in set 3 and 4 will sit the foundation tier paper.

	<p>Foundation tier students should click here to access the PLCs. Higher tier students should click here to access the PLCs. The assessment will cover the content in PLCs 1 to 8.</p> <p>Please note that tiers of entry can still change for future assessments depending on student progress as they progress through Year 10 & 11.</p>
SCIENCE	Click here to access the PLC for the topics.

Revision

It is now absolutely vital that your son/ward revises over the May half-term holiday period as well as in the lead-up to his internal examinations. To support this expectation, your son/ward must follow a number of steps:

QUANTITY OF REVISION

Ensure that your son/ward revises daily over the holiday period. The amount might vary depending on family and personal commitments but ideally will be two hours a day and then for 60 minutes every school evening. If he hasn't started revising already, it's never too late to do so.

QUALITY OF REVISION

Your son/ward must use the range of *active revision* techniques which he has been taught. These techniques are outlined on the [school website](#). Passive revision techniques such as simply reading and/or highlighting text are wholly ineffective. Also, encourage him to:

- switch subjects and topics within subjects every 30 minutes; this is called interleaving and is a proven, highly effective technique to support long-term memory; and
- revise in a public space (not in his bedroom) until he has developed some "earned trust". Ask to view the evidence of his revision on a daily basis.

EXAMINATION COVERAGE

The internal examinations cover the full range of subjects. Given this, it is crucial that your son/ward does not just focus on his favourite subjects. Assessments in other subjects will take place in lessons at a time set by the class teacher.

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We appreciate that this will impact on the above internal examinations. Students will have to complete any missed examinations - this cannot be before at a set examination time. We will endeavour to minimise the impact of this, but it will inevitably mean lessons will be missed.

Thank you for your ongoing support.

Yours faithfully,



Simon Fisher
Co-Headteacher



Jo Higginbottom
Co-Headteacher