

22 May 2024

Dear Parent/Carer,

Minor Change to Detention System

As you are aware, our behaviour system is based on praise and rewards; our data overwhelmingly supports how well students are doing in all year groups. However, we do have a small minority of students who impact on the learning of others when they make mistakes. Therefore, this week in assemblies we have announced a small change to our detention system. We will be piloting this after half-term until the end of term. We will relentlessly continue to support students in making good choices that promote their learning and personal development and do not disrupt the learning of others.

When students do need support with their behaviour, Isleworth & Syon's systems guide teachers to use a series of stages when managing unacceptable behaviour in the classroom.

STAGE 1 – CHANCE TO CHANGE (CTC):	Teacher reminds student of school expectations. This does not lead to a sanction.
STAGE 2 – YELLOW CARD:	<ul style="list-style-type: none"> Following a CTC, if the behaviour does not improve sufficiently a Yellow Card is issued. Four Yellow Cards over a course of a term lead to an after-school detention. (Parent/carers and students can see this on INSIGHT.)
STAGE 3 – RED CARD:	<ul style="list-style-type: none"> Following the Yellow Card, if the behaviour does not improve sufficiently, the teacher issues a Red Card. The student is sent to Curriculum Withdrawal (another classroom) to continue their work. In some more extreme incidences, a Red Card may be issued directly. Two red cards over a course of a term lead to an after-school detention. (Again, parent/carers and students can see this on INSIGHT.)
NEW STAGE 4 – RED CARD SLT:	<ul style="list-style-type: none"> If the student continues to remain unsafe, disrespectful and/or defiant, a senior member of staff will remove the student from the classroom environment. Same day after school detention - parent/carers will be contacted.

This change focuses on providing an immediate same-day sanction as a deterrent for seriously disruptive behaviour. It will also provide the opportunity for a restorative conversation at the end of the day, as well as a reflection on how the student can improve their conduct and therefore their learning. Please contact me at the school if you wish to discuss this further.

Yours faithfully,



Mr P Shaw

Deputy Headteacher - Behaviour & Inclusion