

ISLEWORTH & SYON SCHOOL

Key Stage 3 Ready
Thursday 24 September 2026



OUR VISION IS TO BE
'OUTSTANDING IN EVERY RESPECT'
THROUGH THE CONSTANT DRIVE
FOR EXCELLENCE ACROSS
THE SCHOOL.

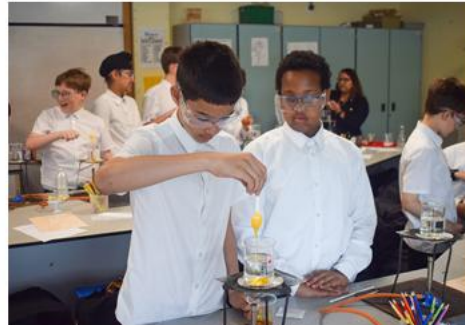
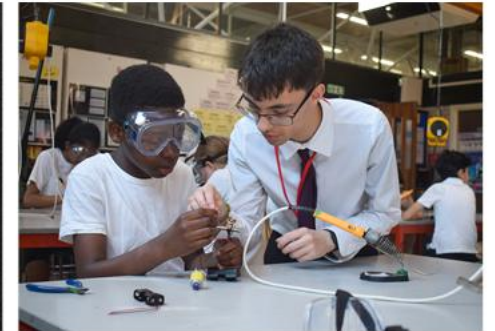
'TOGETHER WE LEARN,
ACHIEVE AND SUCCEED'.



Mr McAlinden

Assistant Headteacher
Pastoral Leader Key Stage 3

WELCOME TO ISLEWORTH & SYON SCHOOL



Aims of The Evening

We will:

- explain how to support your son/ward to ensure he is Key Stage 3 ready
- give you a copy of your son/ward's individual academic expectations
- demonstrate INSIGHT (The parent portal) so you can track your son/wards
 - Progress
 - Homework
 - Behaviour
 - Attendance and punctuality
 - Access data
 - Book parent evening appointments

From Boy to Man



HARPREET MALHOTRA
(2019 - 2026)
COMPUTER SCIENCE & AI

Greek School in London

Isleworth & Syon School

King's College London



ARJUN RUPRAH
(2019 - 2026)
AUDITING APPRENTICESHIP

Norwood Green Junior School

Isleworth & Syon School

Degree apprenticeship - RSM UK



OLLIE GILMOUR
(2019 - 2026)
PHYSIOTHERAPY

Lionel Primary School

Isleworth & Syon School

University of Liverpool



PASQUALE VOLLARÒ
(2019 - 2026)
ARCHITECTURE

The William Hogarth School

Isleworth & Syon School

Oxford Brookes University



LOUIE COX
(2019 - 2026)
QUANTITY SURVEYING

The Rosary Primary School

Isleworth & Syon School

Kingston University



PARMVIR GILL
(2019 - 2026)
MECHANICAL ENGINEERING

Khalsa Primary School

Isleworth & Syon School

University of Warwick



ALI HAIDER
(2019 - 2026)
ACCOUNTANCY APPRENTICESHIP

Westbrook Primary School

Isleworth & Syon School

Apprenticeship - Mercer & Hole



NILS GOLUBEVS
(2019 - 2026)
INTERNATIONAL RELATIONS

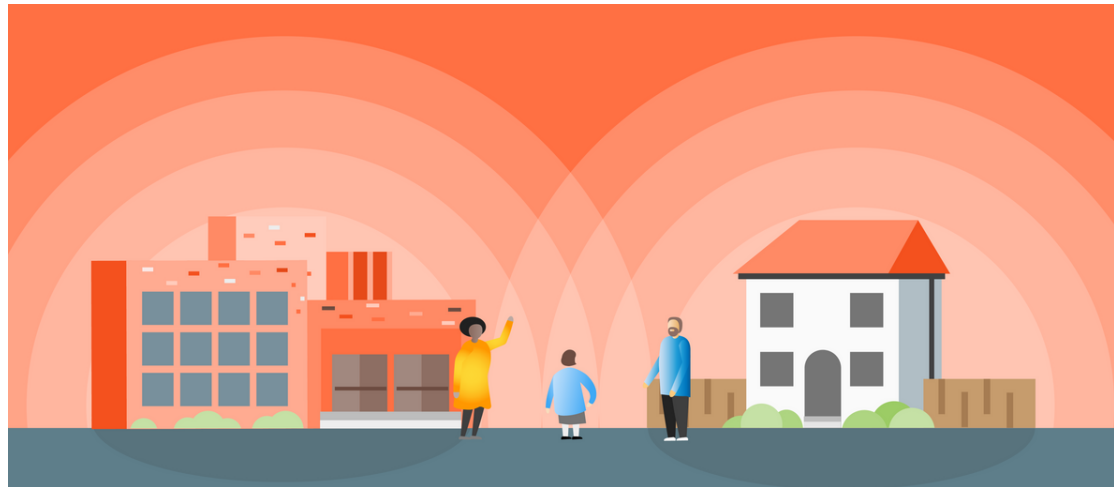
Chatsworth Primary School

Isleworth & Syon School

University College London (UCL)

The importance of parents/carers in education

- The support of learning in the home environment makes the biggest difference to students' achievement.
- Parents and Carers are the key to success



Ms Higginbottom

Co-Headteacher

Exceptional Education Outcomes

Summer results 2026 – this could be you

	A*A*A	Ma, FM, Co	Kings College London – Computer Science
	A*AA	Ma, Ec, Ph	Warwick – Mechanical Engineering
	A*AA	Ec, Gg, Ma	UCL – History, Politics and Economics
	A*AA	Ph, DT, Ma	Sheffield - Aerospace Engineering
	A*AB	Ma, FM, Ph	Nottingham - Mathematics
	ABB	Ma, Ec, FM	Degree apprenticeship: Mercer & Hole
	D*D*D*	IT db, ApSc	Kingston - Mechanical Engineering
	D*D*D	IT db, ApSc	Brunel - Cybersecurity)
	DAB	ApSc, Bs, Ec,	Surrey - Accounting and Finance

- Different starting points
- Subjects studied
- Destinations

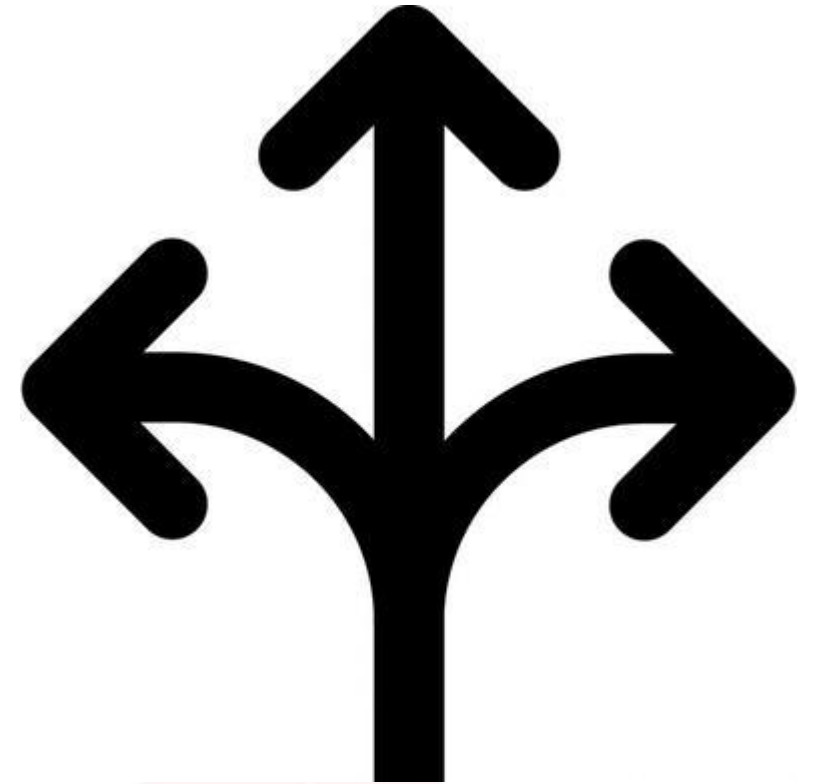


Not just about high attainment but about the journey / progress

Students on the correct course with highly appropriate pastoral and academic support.

Year 13 quotes, my time at Isleworth & Syon ...

- “... has given me far more than an education. It has shaped my character, broadened my perspective.”
- “... has instilled in me true British values. Being kind, strive for success, be ambitious and never stop believing. I have made friends for life.”



Summer results 2026 - GCSE



Again, amazing stories:

- Top results in Y7 and all 9's and 8's in Y11
- Top 10 behaviour concerns in Y9, now in our sixth form after achieving 11 grade 6's to 4
- MidYis Band D in Y7, now in our sixth form after achieving 9 Grade 8 to 6..

Getting to Know Your Son Academically

- Information from their primary school
- Constant information in lessons - verbal responses, class books, extended writing, homework
- Low stake tests in lessons
- MidYis test



GETTING TO KNOW YOU

Year 7 MIDYIS Test

- It is:
 - to support us to challenge each Year 7 appropriately
 - a moment in time
 - a test with no preparation
 - an insight



Insight



Year 7 MIDYIS Test

DATA SET	RESULT	EXPLANATION
MIDYIS BAND	C	Each of the four MidYIS Bands (A to D) includes 25% of the nationally representative sample. Band A represents the top 25% and Band D the lowest.
STANDARDISED SCORE	92	A standardised score against a nationally representative sample, where the sample mean is set to be 100. Scores generally range from 70 to 130.
VOCABULARY SCORE	92	This score is linked to vocabulary parts of the test. We appreciate that not all students may have been exposed to vocabulary-rich language or wide reading material, so cannot yet score highly on this section.
MATHS SCORE	93	This score has an emphasis on speed and fluency rather than pure knowledge of Maths.
NON-VERBAL SCORE	97	This score measures ability in 3D visualisation, spatial aptitude, pattern recognition and logical thinking.
SKILLS SCORE	104	This score relies on a student's scanning and skimming skills with proof reading and perceptual speed and accuracy; skills desirable in examination situations.

Academic Expectations

Expected GCSE Grades:

Based on your son's baseline data, these are an early indication of expected range of GCSE grades if progress is in line with the top 25% of students nationally. We will continually review and maintain high expectations. Please be reassured that these bands make no difference to any set / class or course the student takes. They will be used to help indicate expected progress for the student. We appreciate that students can over or under perform in some tests and exams, so they are only a guide.

ENGLISH GCSE BANDING:	7-5
MATHEMATICS GCSE BANDING:	7-5
OTHER SUBJECTS GCSE BANDING:	7-5

Expectations of Progress

Moving from Year 6 into Year 7

- Gaps in understanding are key to progress and will be picked up by teachers but we will need support from home.
- Teachers will work with PLC's and feedback to highlight these knowledge and skill gaps
- There will be a gradual increase towards independence.

Attitude to Learning Scores

- Given for each subject on a scale of 1 to 4

1	Outstanding participation, always displaying a desire to learn, enthusiastic in all activities and displaying curiosity and leadership.
2	Good participation, attentive and often enthusiastic and can display curiosity and leadership.
3	Generally passive participation, often needs prompting to verbally contribute.
4	Poor participation, a highly passive learner who often needs reminders to engage in the activities.

Independent Learning Scores

- Given for each subject on a scale of 1 to 4

1	Outstanding in relation to homework and independent practice.
2	Good in relation to homework and independent practice.
3	Requires improvement in relation to homework and independent practice.
4	Serious concern in relation to homework and independent practice.

Year 7 Report

Attitude to Learning and Independent Learning: see table below.

Current Assessment Area: there are a maximum of four key areas within each subject. Please see the back of the sheet for further details on each area, linked to a progress score.

Test Focus: what area(s) of the curriculum the test was based on.

Test %: the percentage score in the end-of-term test. This is then compared with the year group average and also with students that have a similar KS2 score (not all subjects).

Star Reader Reading Age: Taken from the tests the students complete on the Accelerated Reader Programme as part of the English curriculum. Occasionally, a student's reading age may fluctuate over the course of an academic year; often this is not a cause for concern. Your son/ward's reading data will be discussed at Parents' Evening.

KS2 Reading:	103	KS2 Maths:	105	KS2 GPVS:	105	MidYIS Band:	B	MidYIS Score:	104
--------------	-----	------------	-----	-----------	-----	--------------	---	---------------	-----

GCSE Banding English:	7-5	GCSE Banding Maths:	7-5	GCSE Banding Other Subjects:	7-5
-----------------------	-----	---------------------	-----	------------------------------	-----

SUBJECT	ATTITUDE TO LEARNING	INDEPENDENT LEARNING	TEST FOCUS	TEST%	TEST AVE. FOR SIMILAR KS2 SCORE	YEAR GROUP TEST AVE.
ENGLISH	2	2	Bone Sparrow- Knowledge, Understanding and Language Analysis.	57	56	54
MATHEMATICS	2	1	Introduction to algebra, calculations with integers, fractions, decimals, triangles and quadrilaterals.	53	48	49
SCIENCE	1	2	Science.	56	52	50
ART	1	1				
COMPUTING	2	3	Digital Literacy and E-Safety.	96	82	80
DRAMA	2	3				
FRENCH	2	2	Describing yourself, what you like and your school.	34	52	50
GEOGRAPHY	2	2				
HISTORY	2	2	Norman Invasion	54	56	54
MUSIC	1	1				
PE	2	2				
TECHNOLOGY	1	1				

STAR READER READING AGE Sp1:	10.07	READING AGE:	10Y 7m
------------------------------	-------	--------------	--------

Year 7 Report

SUBJECT	CURRICULUM ASSESSMENT AREA							
ENGLISH	Knowledge & Application	2	Writing	2				
MATHEMATICS	Numeracy	2	Algebra	2	Shape and Space	3		
SCIENCE	Practical Skills	1	Data Analysis	4	Scientific Knowledge	2	Application of knowledge	2
ART	Drawing skills	2	Media Experimentation	1	Artist Research	2	Presentation Skills	1
COMPUTING	Computer Science	1	IT	1	Digital Literacy	2		
DRAMA	Rehearsal	3	Performance	2	Analysis & Evaluation	3		
FRENCH	Speaking	3	Listening	3	Reading	3		
GEOGRAPHY	Knowledge	1	Explanation	3	Case Study Application	3		
HISTORY	Knowledge	2	Explanation	2				
MUSIC	Listening	1	Performing	1	Composing	1		
PE	Physical Competence	2			Lifestyle and Mind-set	2		
TECHNOLOGY			Making	1			Technical knowledge	1

How does Isleworth & Syon identify pupils with SEND in Year 7?

Primary school transition information

Baseline assessments in Term 1

Parent concerns

Child concerns

School concerns

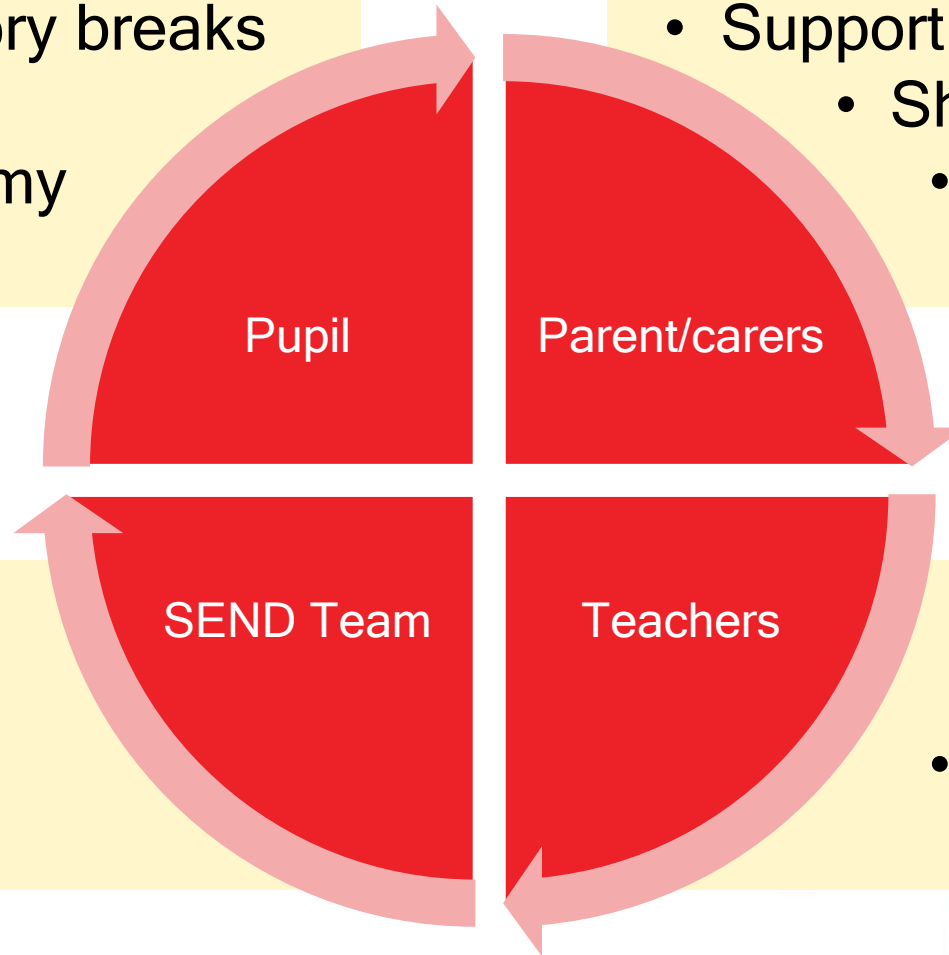
The Graduated Approach

- Movement or sensory breaks
- Ask for help
- Use supports from my teacher

- Support good sleep habits
 - Share concerns early
 - Create a quiet study space

- LSA support
- CAMHS referral
- Assessment of learning

- Use visual supports
- Provide scaffolds
- See behaviour as communication

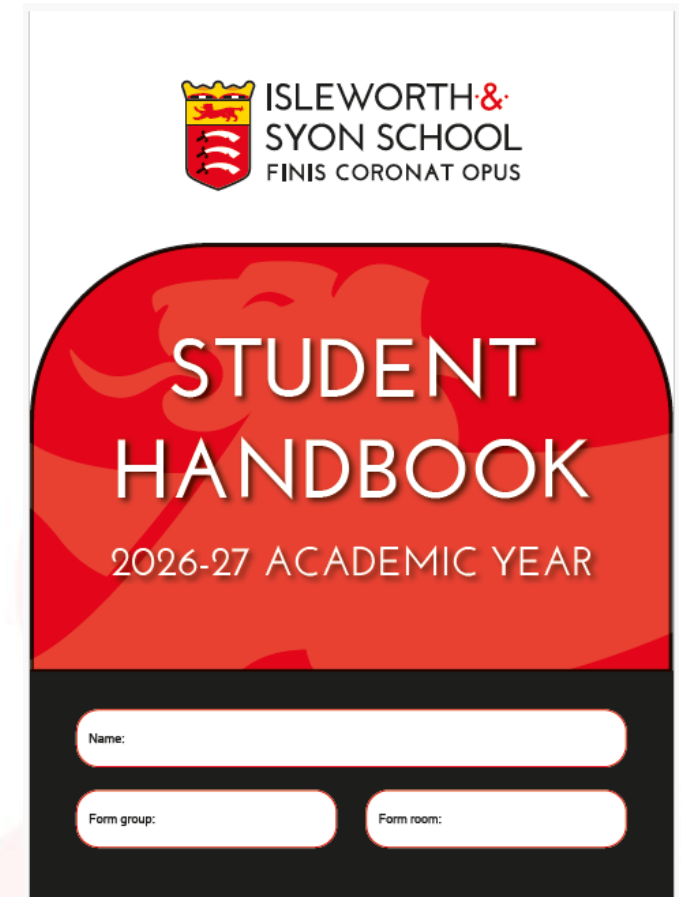
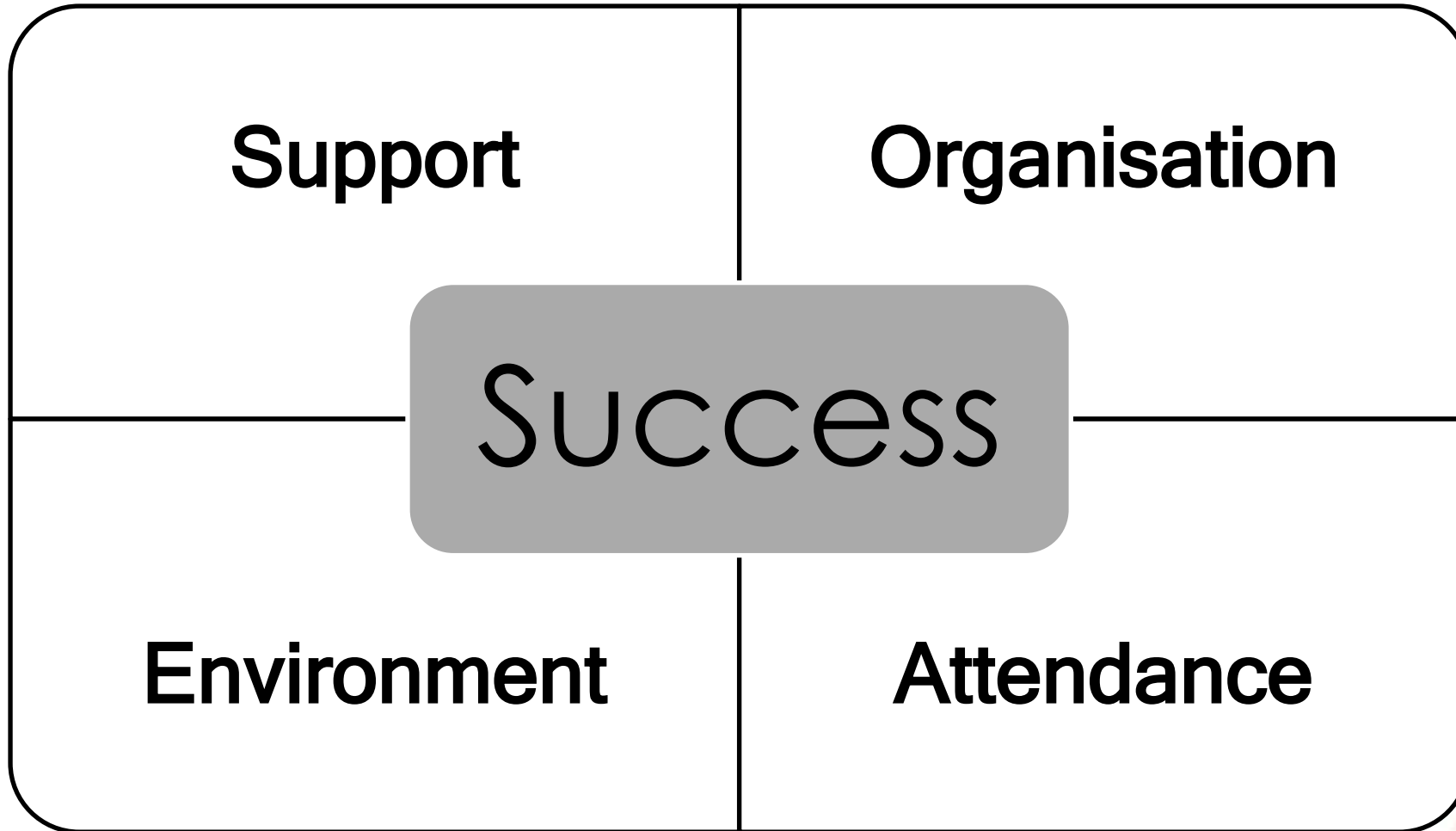


What do I do if I want to speak to someone about SEND?

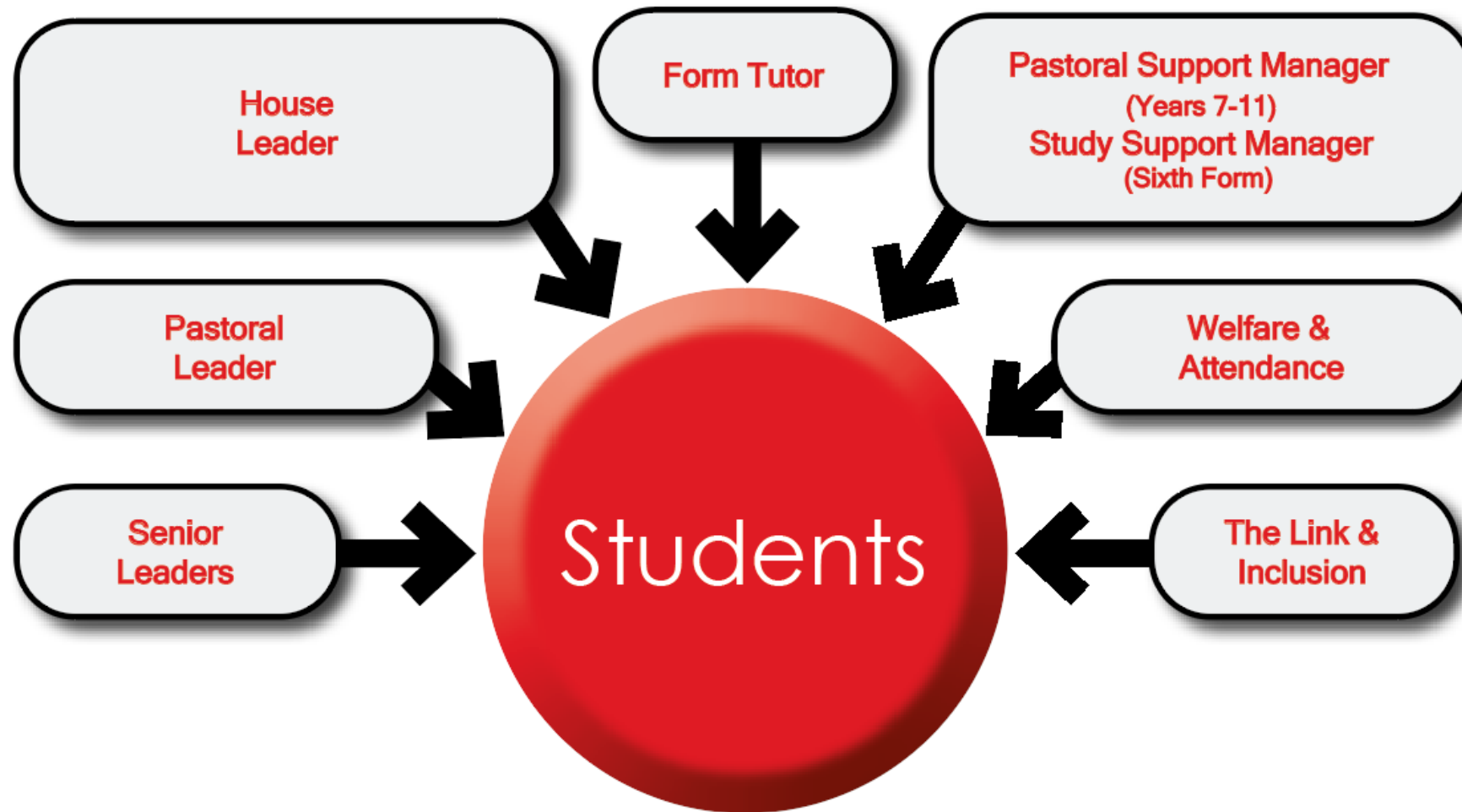
- Progress and Partnerships Day - 16th October
- Parent / Carer Evenings
- Contact the SENDCo - school@isleworthsyon.org

Mr McAlinden

Assistant Headteacher
Pastoral Leader Key Stage 3



The Pastoral System



Becoming an Isleworthian

- Isleworthian's are students who display the **character** and **behaviour** which is expected at Isleworth & Syon
- You are now part of the long tradition of **outstanding** young people who are **ambassadors** for our school

	Isleworth & Syon Way - <i>Isleworthians are outstanding in every respect.</i> Our values shape what it means to be a member of our community, who we are, what we do, how we act and who we become.
	Tradition - <i>Isleworthians leave the school in a better place each day.</i> They have a strong moral code and pride in the history of the school and its community.
	Community - <i>Isleworthians are ambassadors of the school.</i> They are thoughtful, active caring citizens; respectful, proud and loyal in looking after each other; and responsible within our wider community.
	Leadership - <i>Isleworthians lead by example.</i> They are confident leaders who listen and take the initiative to direct others purposefully.
	Creativity - <i>Isleworthians are solution-focused, ingenious and imaginative.</i> They are innovative, resourceful and imaginative; they have enquiring minds fueled by a curiosity to learn about the world.
	Resilience - <i>Isleworth & Syon students think hard, work hard, and try even harder.</i> They aspire to be outstanding in every respect; they have determination, courage and a strong will to succeed.
	Respect - <i>Isleworthians value good manners & courteous conduct.</i> They value others equally and without prejudice, displaying empathy and understanding in the way they interact with others.
	Self-Discipline - <i>Isleworthians are in control of their choices; they "do the right thing".</i> They are independent and self-motivated; they are able to manage their own learning, emotions and conduct effectively.
	Diversity - <i>Isleworthians learn from others.</i> They embrace difference, celebrating the richness that diversity brings to our community.
	Reflection - <i>Isleworthians learn wisdom by reflection.</i> They are thoughtful and self-aware; they continually evaluate their learning and conduct, seeking to better themselves.

Rewards - Daily house points accumulate to greater rewards

Trustee commendation

Reading participation

Pastoral Leader commendation

Sporting participation

House Leader commendation

Extra-Curricular participation

Academic excellence

Punctuality awards

Academic progress

Top House Points



Organisation is the key to success

‘Ready for Learning’

- Checking timetables
- Organising uniform
- Sorting lunch
- Having the correct books
- Having full equipment

These will help you to make a successful start at Isleworth and Syon



Student guide to organisation

PREPARING FOR SUCCESS

Successful Isleworthians are prepared and organised in advance for every lesson. This helps you to grow your independence and prepares you for the wider world. Check this list each night before bed so that you are ready for the next day.



Pack your own school bag



Check your timetable



Carry a reading book



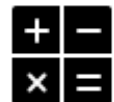
Prepare your pencil case



Carry at least two blue/black pens



Prepare your pencils, sharpener & rubber



Have a scientific calculator



Make sure you have a ruler



Pack the full correct PE/Games kit



Bring water bottle to stay hydrated



Check homework has been completed



Plan your journey to arrive on time

- Year 7 will need lots of support over the year to create positive routines
- The middle section of student handbook has some clear graphics to help with discussion in the home about preparation for success
- Revisit this throughout the term / year

School behaviour expectations



READY



RESPECTFUL



SAFE



IN YOUR LESSONS



Each yellow card
= **15 mins** repay



Each red card
= **30 mins** repay



x4 yellow
= **1 hour**



x2 red
= **1 hour**



OUTSIDE OF LESSONS



x2 yellow cards
in one week

**LOSS OF LUNCH
NEXT DAY**



x1 red card

**LOSS OF LUNCH
NEXT DAY**



REPAY DETENTIONS



CENTRALISED



**TUESDAY, WEDNESDAY,
THURSDAY**

KS4 250

KS3 150



SLT FRIDAY

250



BE READY

Ready to learn,
every lesson



BE RESPECTFUL

Treat everyone
with respect



BE SAFE

Own your choices
and actions



BE PROUD

Take pride in your
behaviour and work



BE TOGETHER

We achieve more
as a school

NO MINUTES LOST – Attendance and punctuality

Maximising learning time is vitally important

- Tutors will keep students back if late to school / lessons for a discussion about punctuality
- This may impact them leaving school at 3:05
- Rewards –
 - Golden ticket fortnightly draw
 - Termly communication for 100% punctuality
 - House points



ISLEWORTH & SYON SCHOOL IS A MOBILE FREE SCHOOL

Change to the Law: From 1st September 2026.
All schools should be **mobile phone-free environments**

- **Phone Pouches** will be introduced at I&S later this term
- Until then **phones must be switched off in bags**



**NO PHONES
ALLOWED**

This includes:

- Anywhere on site
- Before and after school
- Toilets
- Trips & visits



All phones will be confiscated and placed in the school safe.

Mobile Phone Usage

- We are a 'phone free' school and we have high expectations about students managing themselves and their devices
- Young people can find communication difficult
- We encourage open discussion about usage at home
- Support appropriate usage of phones



Mr Fisher

Co-Headteacher

Our Core Purpose



1. Learning – Oracy



I Don't Know

ORACY IN THE CLASSROOM

Instead of using the phrase `I don't know`, students use one of the following sentences:

- Can I please have some more thinking time?
- Could you please clarify the last point?
- Can I please have a sentence starter to help?
- Could you please simplify the question for me?
- Could you please give me an example?

Oracy in the Classroom

SENTENCE STEMS

Making a point –

- I would like to suggest
- To introduce a new idea

Building on an idea –

- Building on what X has said, I think
- I agree with X because

Challenging ideas –

- I have a different opinion to X because
- I disagree because

Using evidence –

- The reason that I think this is because
- Something to support that idea is

Interrupting –

- Could I add to that point, please?
- Would you like me to help support that point?

Stopping interruptions –

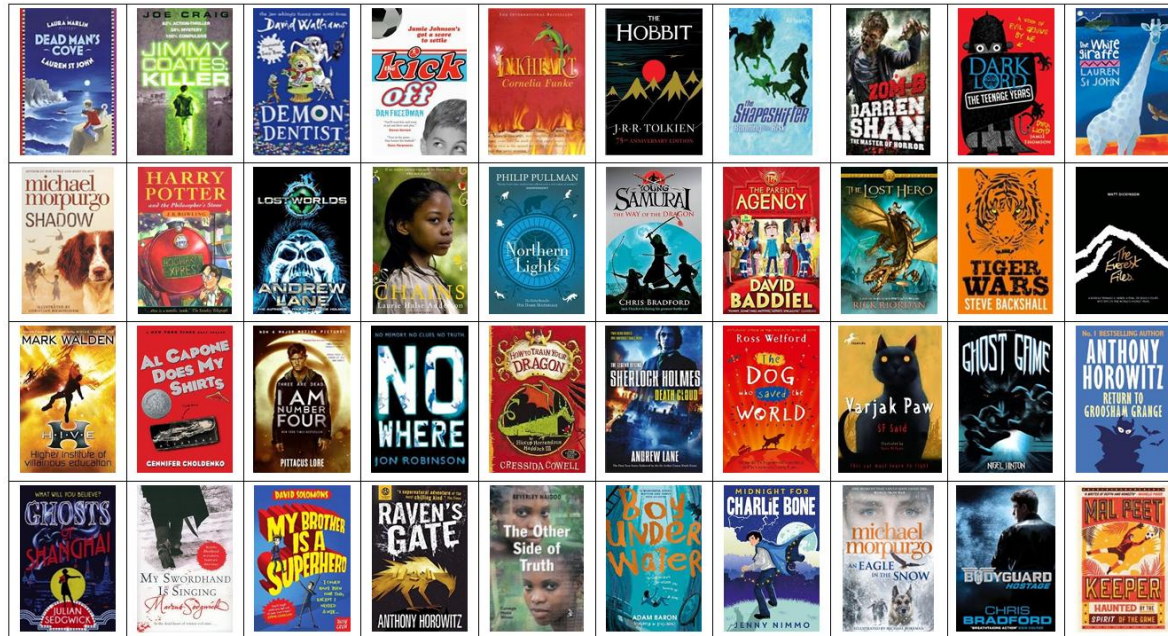
- Please let me finish my point first.
- Before you say that, I would like to add

Why Read?

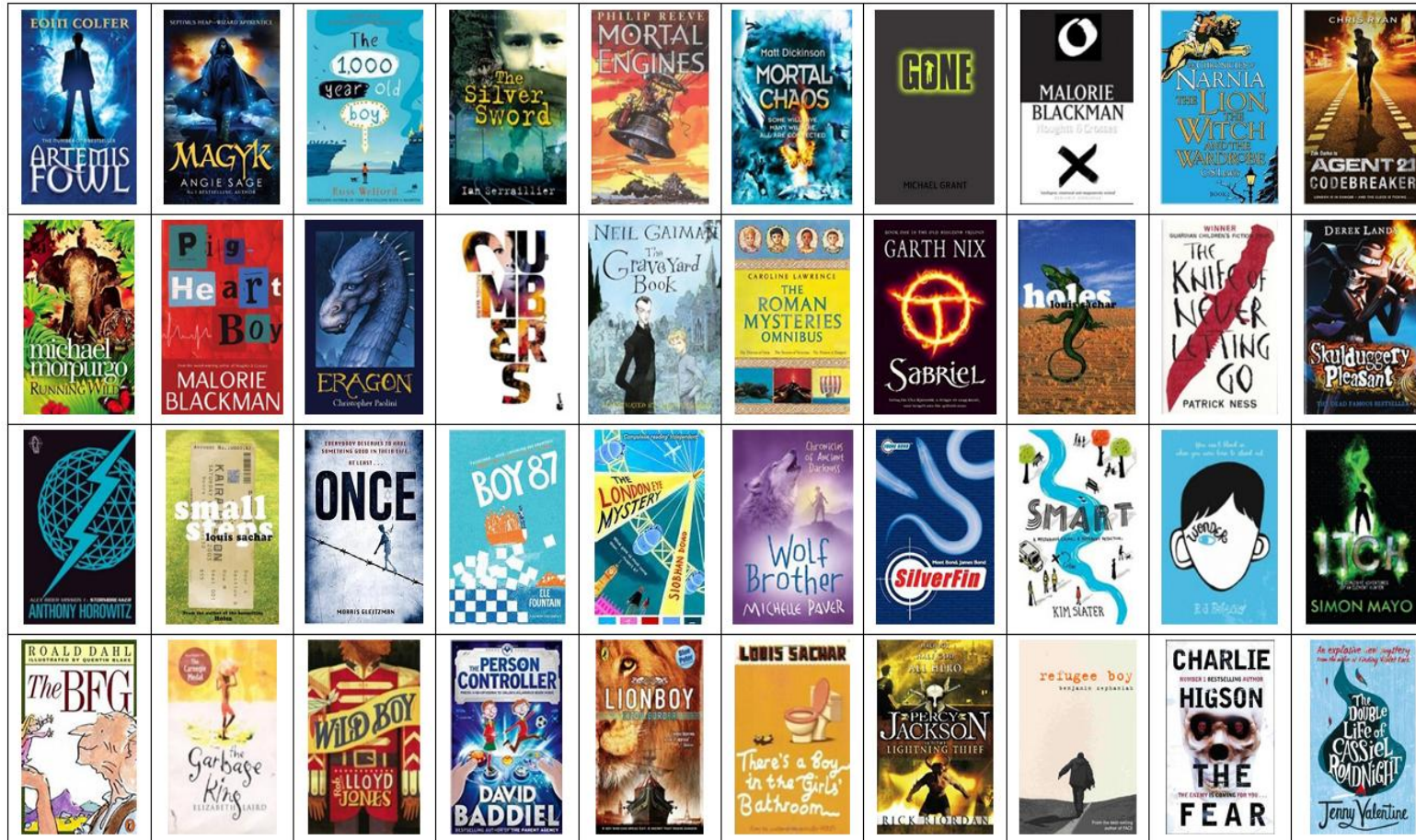


- increased outcomes
- increases fluency
- supports expression
- greater vocabulary
- develops greater empathy
- reduces stress and enhances wellbeing
- reduces loneliness

Reading Strategy: The 7-Year Road Map



Recommended Reading for Year 7-8



- 80 **fiction** books
- different genres
- testing after every book
- library-based
- audio-books
- online books

Online Access and Online Reading



- view different genres online
 - support homework
 - reserve books
- digital platform - website and App
 - download two books at once
 - automatic return after two-weeks

Reading Interventions **In School**



- One-to-one support
- Small groups
- Reading volunteers
- Sixth form ambassadors
- Meet the author events
- Parenting programmes
- Advance readers: competitions, school librarians, workshops

Developing A Reading Culture **At Home**



- Collective & paired reading
- Students reading aloud: 1-1
- Adults reading aloud: 1-1
- Students reading to siblings
- Earning trust - bedrooms!
- Conversations about reading ages and STAR testing

Written work

- Good readers and speakers become good writers
- Presentation of work: visible consistencies
- Re-drafting
- Homework - working up towards 60 minutes per school evening - involving:
 - reading and research
 - revision and re-drafting

C/W

Tuesday 21st September

What is the tropical rainforest like?



2. Canopy:

- Second tallest layer.
- This layer gets most rainfall.
- Most plants are found here. *species*
- It also contains the most animal species.

3. Understory:

- Low light.
- Very open space.
- Low light adapted plants are here.
- Birds, butterflies, frogs, snakes and insects are found here.

4. Forest floor:

- 2% light reaches here.
- Most insects are here.

1. The emergent layer:

- The highest layer - more than 40 meters tall.
- Plants made for dry conditions due to sun.
- Eagles, butterflies, small monkeys and bats live here.
- There are few trees that go above the canopy.

Flora and fauna adaptations

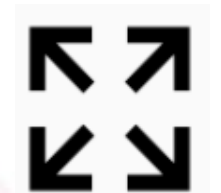
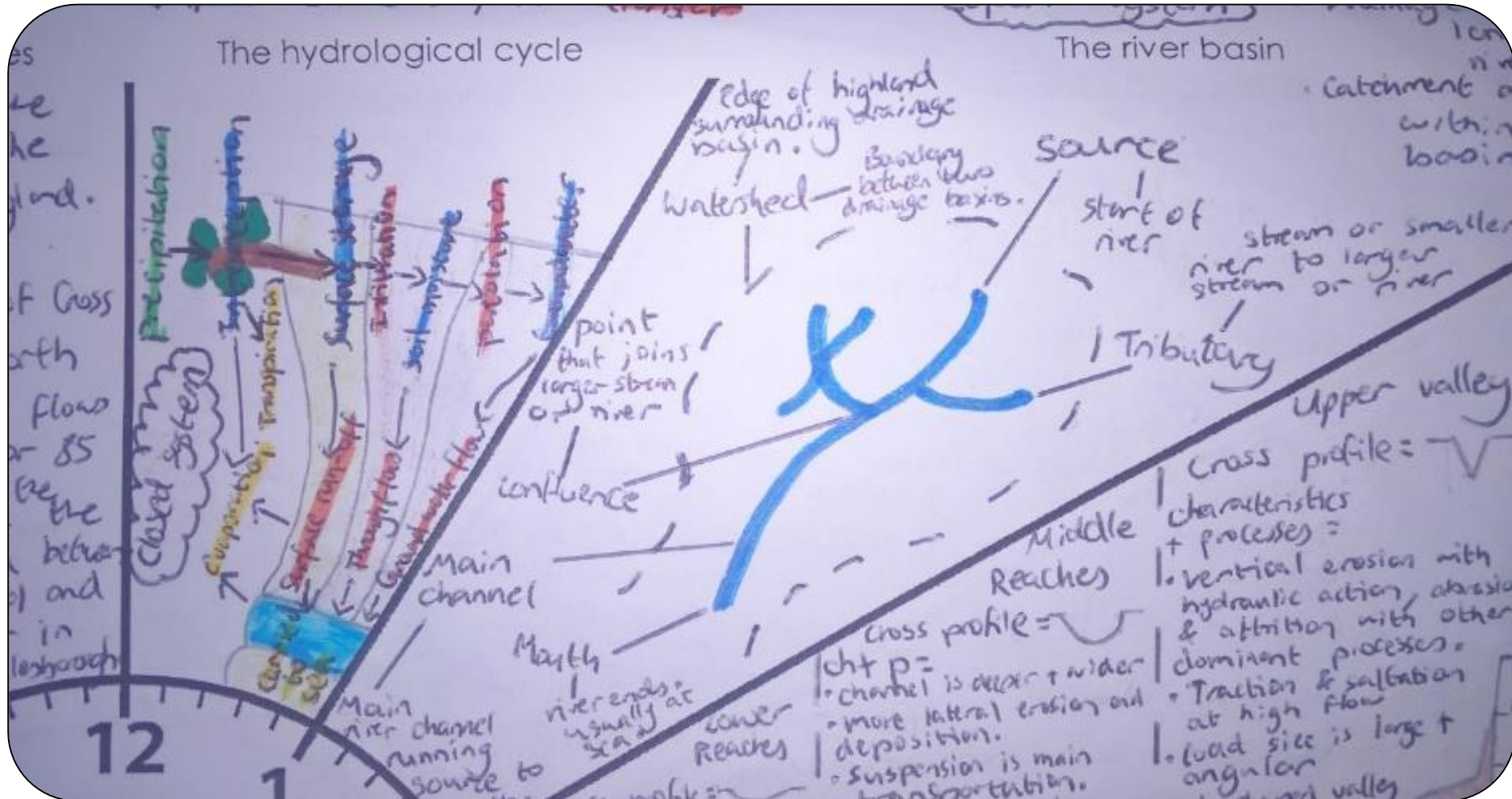
Flora	Fauna
Plants grow thick leaves with drip tips and waxy surfaces to allow water to drain quickly to prevent rotting.	One square mile = 50,000 types of insects. Sloths have lots of watery in their brains to protect it.
Carnivorous plants are meat-eating plants that attract insects using smelly nectar and then trap them.	There are 400 tribes in the amazon rainforest. They gain resources in a sustainable way.

Self-Regulation and Catch-Up: PLC's

Skill	Questions	RED 	AMBER	GREEN 
Ecosystems, communities of plants and animals, biospheres, biodiversity, tropical rainforest (TRF), deciduous woodland				
Identify	The world's ecosystems and where they are distributed..			✓
Describe	Large-scale ecosystems and know their characteristics.			✓
Explain	How the distribution of large-scale ecosystems is influenced by climate and other factors			✓
Identify	Why the biosphere is vital to humans and how humans have exploited it.			✓
Describe	How the nutrient cycle transfers nutrients around ecosystems.			✓
Explain	A model of ecosystems interactions.			
Describe	The UK's main terrestrial ecosystems and interpret a map of their geographical distribution.			
Explain	Why the UK's marine ecosystems are important. (inshore / offshore)			
Explain	How human activities can harm ecosystems in the UK.			
Describe	The characteristic features of tropical rainforest ecosystems.			
Interpret	A nutrient cycle diagram and food web to explain characteristics and features			
Explain	Tropical rainforest (TRF) biodiversity as well as plant and animal adaptations.			



Active Revision #little&often



2. Outstanding Opportunities



WELCOME TO ISLEWORTH & SYON SCHOOL



3. Traditional Values



Mr McAlinden

Assistant Headteacher
Pastoral Leader Key Stage 3



The image shows the top section of the Isleworth & Syon School website. The background is a photograph of a smiling male student in a school uniform, sitting at a desk in a classroom. Overlaid on this are several UI elements: a navigation bar at the top with links like 'Home', 'Our School', 'Why Choose Us?', etc.; the school crest and name in the upper center; a 'QUICK LINKS' sidebar on the left with a yellow arrow pointing to 'SCOPAY'; a vertical sidebar on the right with 'ADMISSIONS' and 'VISIT US'; and a bell icon in the bottom right corner.

Home Our School Why Choose Us? Academic Excellence Personal Excellence Sixth Form News & Events Contact

ISLEWORTH &
SYON SCHOOL
FINIS CORONAT OPUS

QUICK LINKS

- Calendar
- Latest News
- Open Events
- Insight
- SharePoint
- SCOPAY

ADMISSIONS

VISIT US

Outstanding in every respect



ParentApps Connect

< Search



Parentapps Connect
School to Parent Communication

Update

125 RATINGS
2.9
★★★★☆

AGE
4+
Years Old

CATEGORY

Education

DEVELOPER

VenturEd Solutions

What's New >

Version 1.43 1mo ago

Parents can now book appointments with school staff directly through the app.
General bug fixes and performance enhancements.

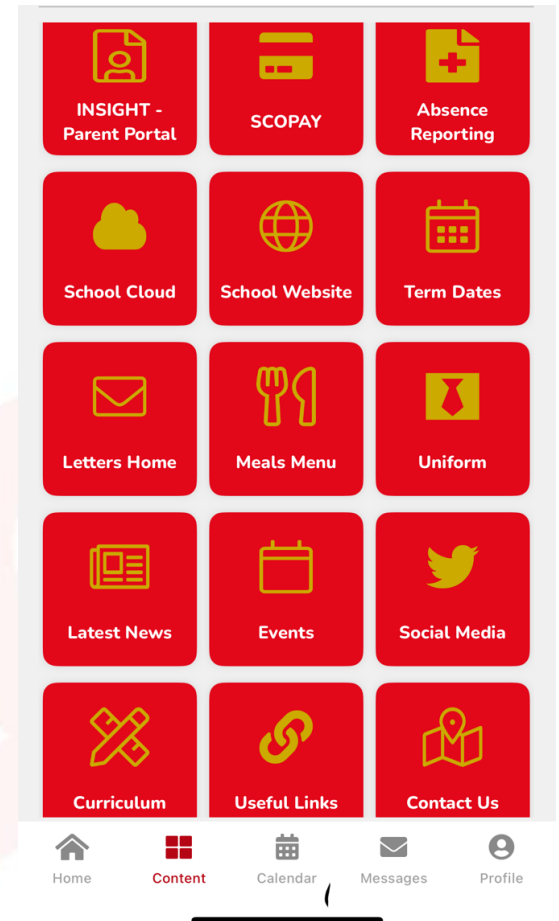
- Email / SMS has already been sent to the priority 1 contact that home have provided for students
- 75% of families have 'activated' the link and are currently using the Insight app
- If there are any issues, please contact the school and we can sort them out

ParentApp Connect

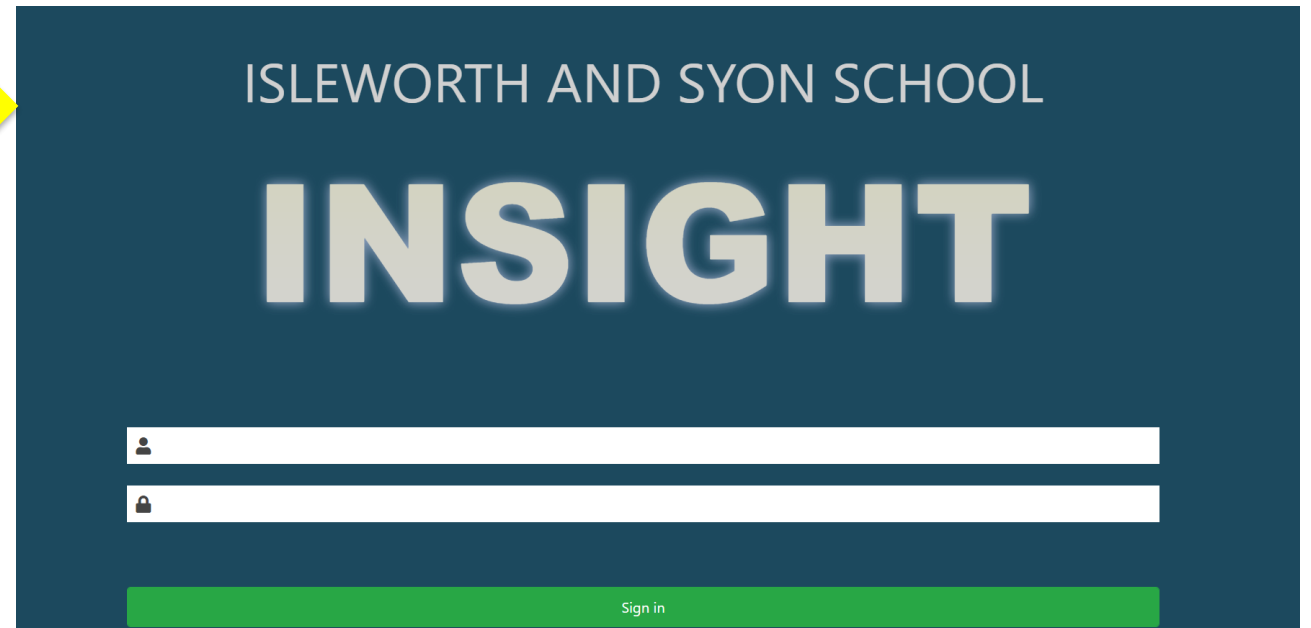
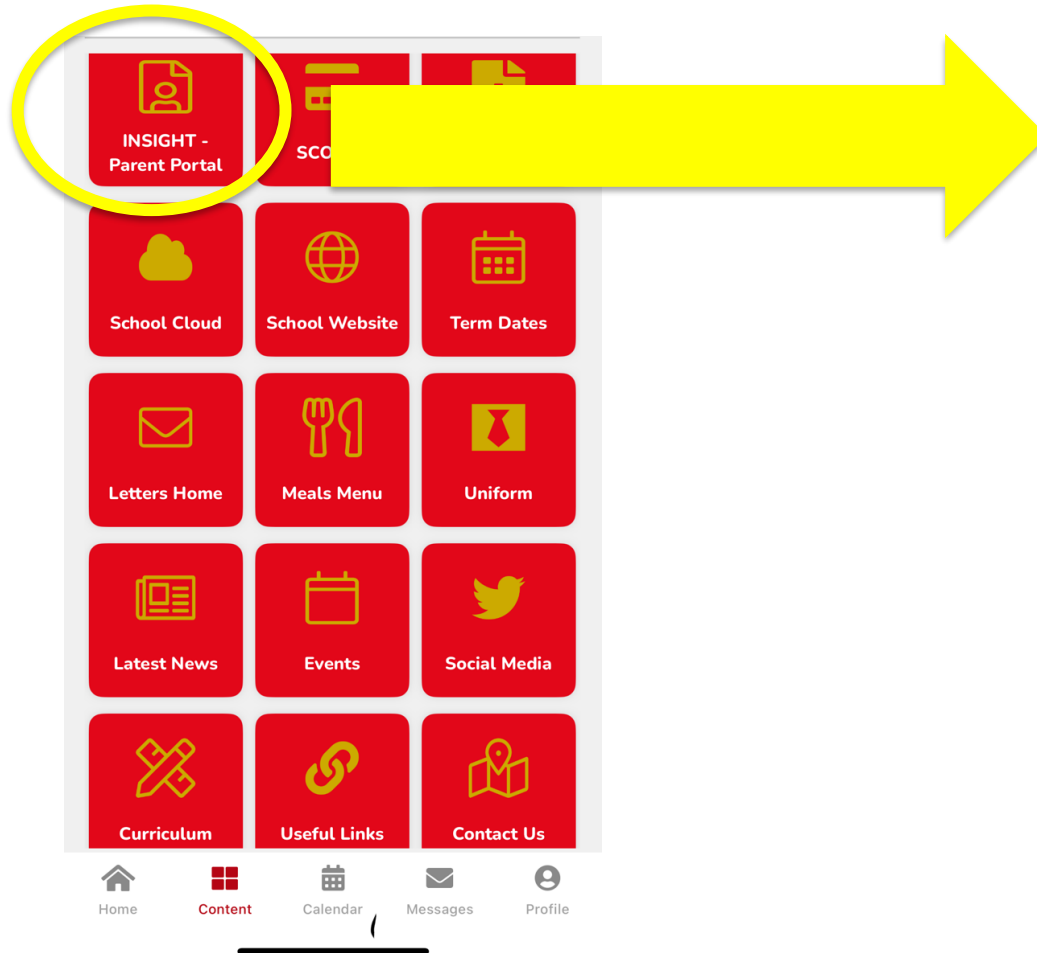


PA Connect

- The tiles direct you to information you will need to support your son/ward
- The app also contains communication from school
 - Newsletter
 - Notices
 - Certificates
 - Attendance
 - School website
 - School shop



Insight App



Parent Portal (INSIGHT)

Not secure | parssrv/PARS/Home.aspx

Apps | L Simms - Office365 | simspublications.com | Provision Map | Home - Mindomo | CCTV | CCTV 2 | Imported | Online Audio Converter | OneNote | OneNote for Teacher | School Exercise Book | MyAccount | Free Printables Archive | Other bookmarks

Ms L SIMMS

PARSSRV5.691.15.0
Page gen: 0.1s (64 B)

Diary

Academic Year 2018/2019

September 2018

Mo	Tu	We	Th	Fr	Sa	Su
						1
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Notices 16 notices

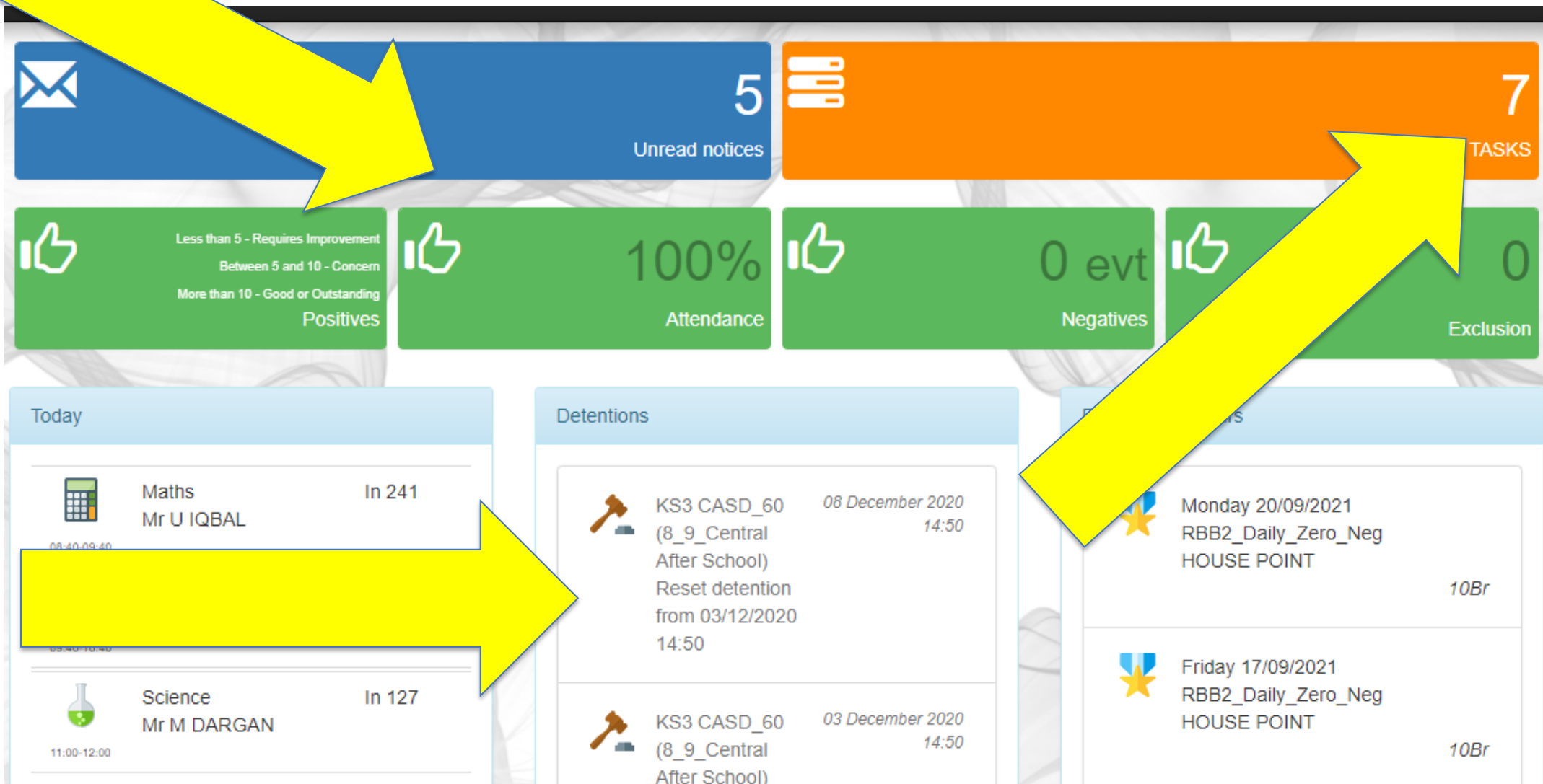
To do list

Individuals

Maths

17 - 21 September 2018
Miss S HANNON (10E)

	Monday, 17 September	Tuesday, 18 September	Wednesday, 19 September	Thursday, 20 September	Friday, 21 September
08:00					
09:00	10E 146 Mon1	9d/En1 146 Tue1	11/En1 146 Wed1	10E 146	12E/En1 146 Fri1
10:00	10d/En3 146 Mon2	11/En1 146 Tue2		10d/En1 146 Thu2	10d/En3 146 Fri2
11:00			10d/En1 146 Wed3	12D/L1 146 Thu3	9d/En1 146 Fri3
12:00	11/En1 146 Mon4	10d/En1 146 Tue4		12D/L1 146 Thu4	
13:00					
14:00		12D/L1 146 Tue5	9d/En1 146 Wed5	11/En1 146 Thu5	
15:00	10E 146	10E 146	10E 146	10E 146	10E 146
16:00					
17:00					
18:00					
19:00					
20:00					
21:00					
22:00					



The dashboard displays various metrics and schedules. A yellow arrow points from the top left towards the 'Unread notices' bar. Another yellow arrow points from the 'Tasks' bar towards the 'Exclusion' bar. A third yellow arrow points from the 'Today' schedule section towards the 'Detentions' section.

Unread notices: 5

TASKS: 7

Positives: Less than 5 - Requires Improvement
Between 5 and 10 - Concern
More than 10 - Good or Outstanding

Attendance: 100%

Negatives: 0 evt

Exclusion: 0

Today

- Maths
Mr U IQBAL
In 241
- Science
Mr M DARGAN
In 127

Detentions

- KS3 CASD_60 (8_9_Central After School)
Reset detention from 03/12/2020
14:50
08 December 2020
- KS3 CASD_60 (8_9_Central After School)
03 December 2020
14:50

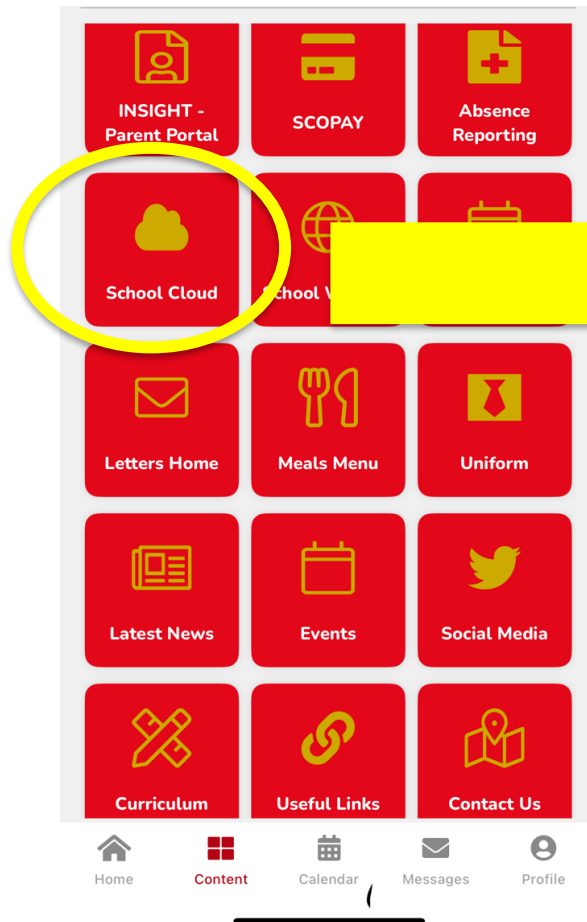
Monday 20/09/2021
RBB2_Daily_Zero_Neg
HOUSE POINT
10Br

Friday 17/09/2021
RBB2_Daily_Zero_Neg
HOUSE POINT
10Br

Support with homework

Subject	Status	Precis	Issued	Due	Expected	Class	Issuer	Attachments	Category	Ready
English	Not Yet Updated	Week 2- Autumn 1- The Bone Sparrow - Homework	18/09/2026	25/09/2026		7i/En	Mr Z HAWES		Extended Learning	✕
1. Read independently for 20 minutes everyday. You can find book ideas in our Isleworth and Syon Library page. Once you finish reading a book you can quiz on it through Accelerated Reader. 2. Complete this week's homework task on your homework booklet.										
Maths	Not Yet Updated	Maths Homework - Dr Frost Maths	16/09/2026	23/09/2026		7a/Ma3	Miss E HIGHFIELD		Homework	✕
Please complete the task assigned to you on Dr Frost Maths. If you have forgotten your password please click the 'Having trouble logging in?' button on the login page. Please watch the video linked at the top of each question if you don't understand how to answer it. Let me know if you have any questions or can't access the homework.										
Geography	Not Yet Updated	Term 1 Homework 1: UK landscapes	15/09/2026	22/09/2026	0h 25m	7i/Gg	Mr L MCDONALD		Homework	✕
Complete the Pink Homework sheet handed out in class.										
Spanish	Not Yet Updated	Aut1 HW1 - Active Hub	14/09/2026	21/09/2026	0h 30m	7i/Sp	Miss J CLERC		Online Hwk	✕
Complete the tasks set on ActiveHub You need to get at least 70% on each task. You have received an email to your school email so you can create a password.										

Parents evening appointments



Isleworth & Syon School

SchoolCloud

Welcome to the Isleworth & Syon School booking system. Bookings can be amended via a link from the email confirmation - please ensure your email address is correct.

Your Details

Title

First Name

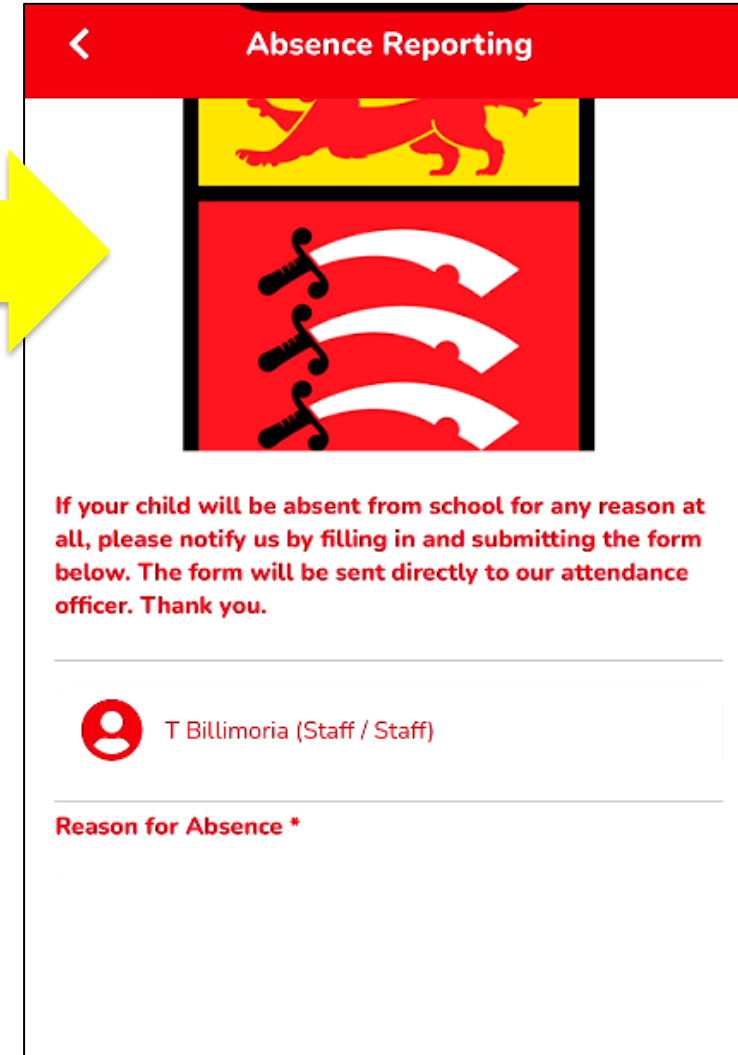
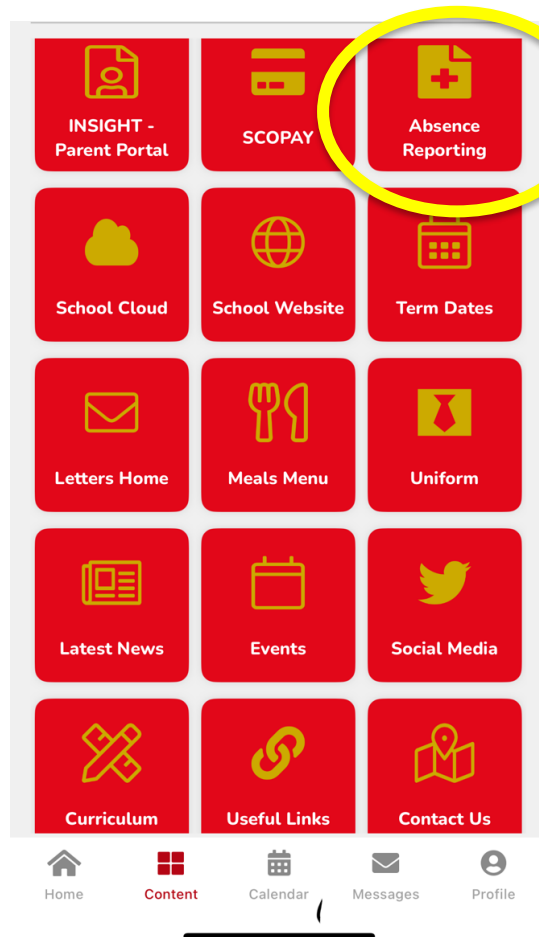
Surname

Email

Confirm Email

Home Content Calendar Messages Profile

Reporting school absence



Absence Reporting

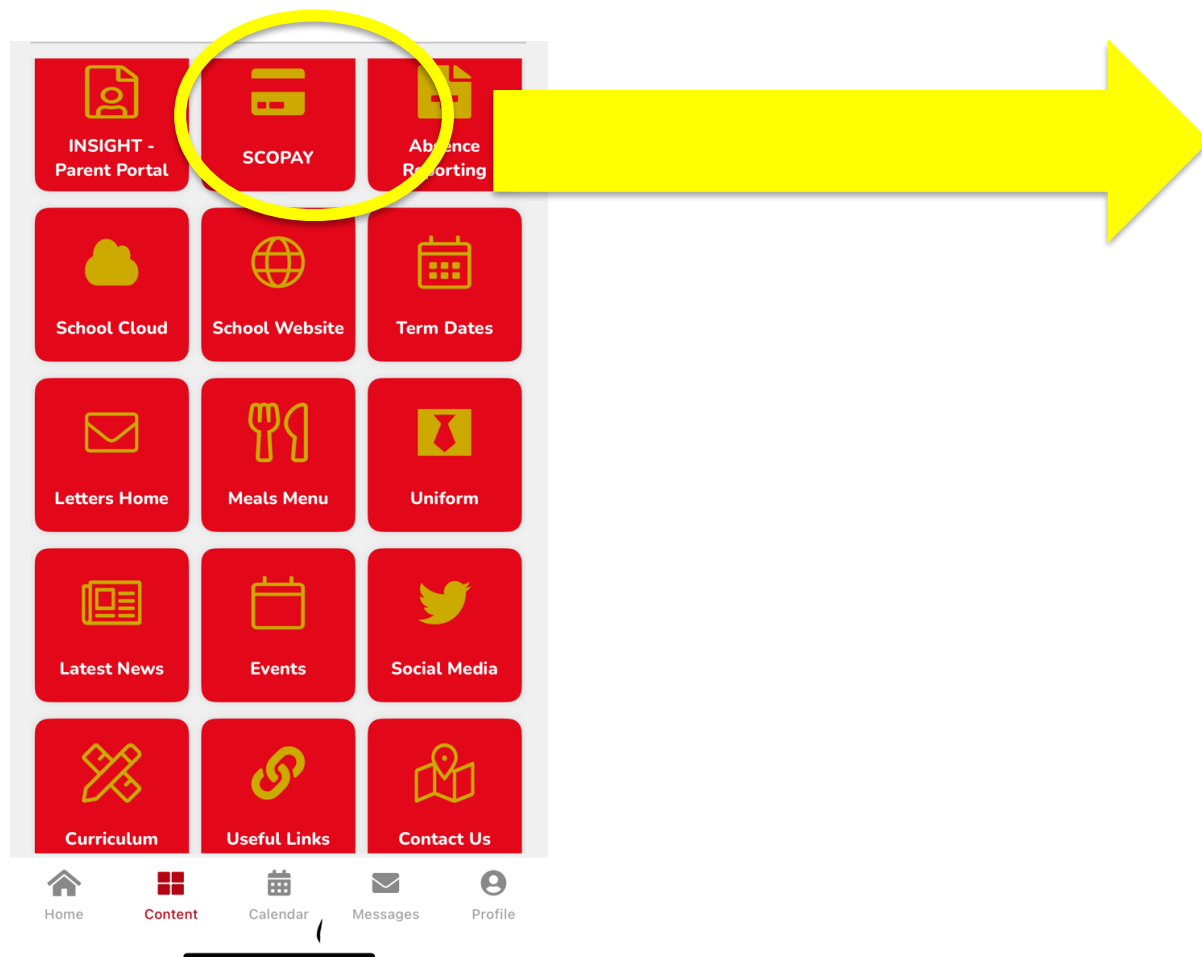


If your child will be absent from school for any reason at all, please notify us by filling in and submitting the form below. The form will be sent directly to our attendance officer. Thank you.

 T Billimoria (Staff / Staff)

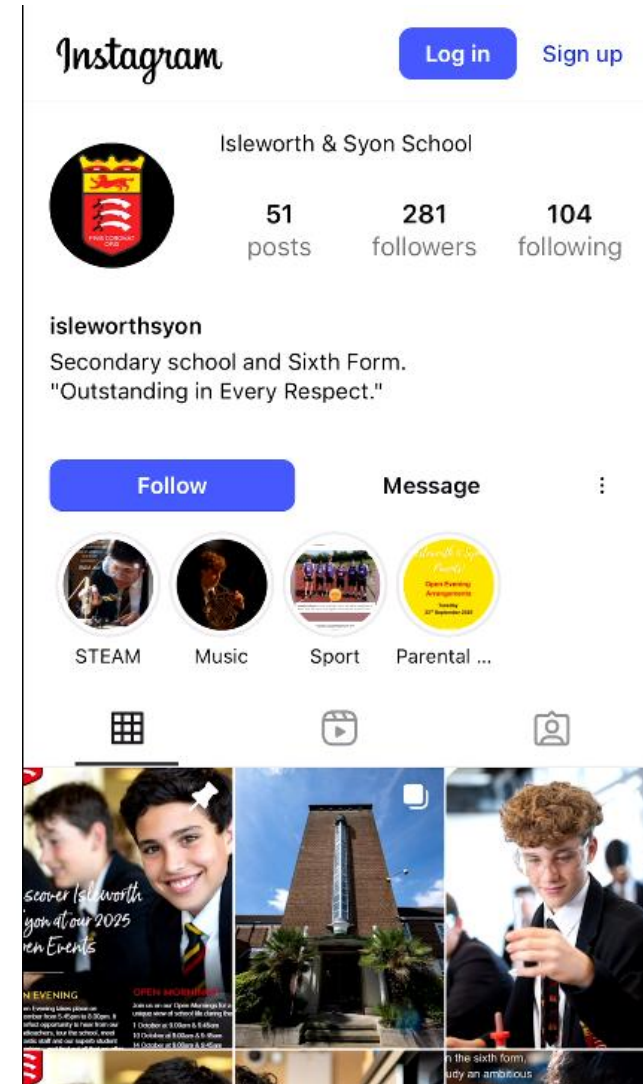
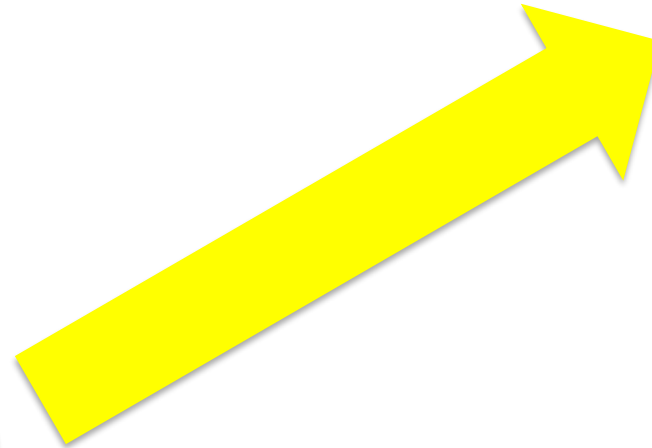
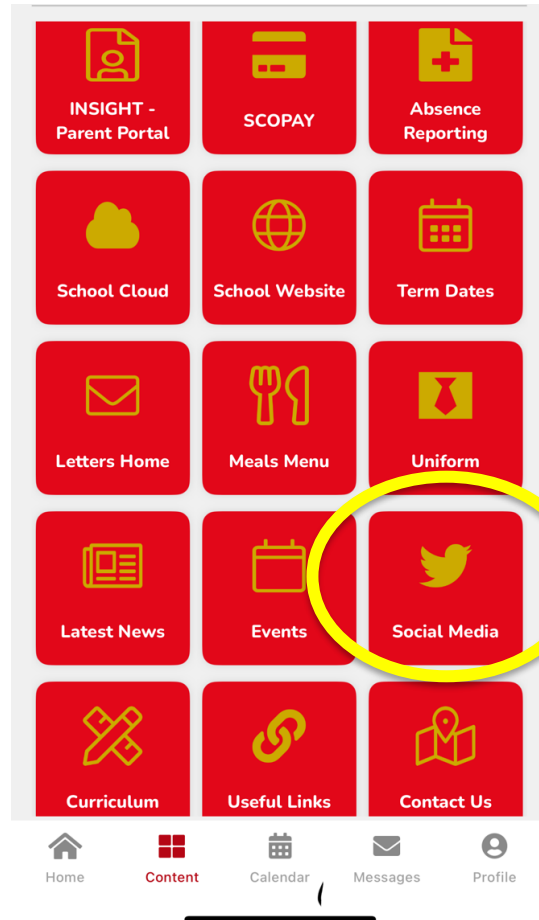
Reason for Absence *

Scopay – school cashless system



- Top up canteen accounts
- Pay for equipment
- Purchase school uniform / PE kit
- Contribute to extra-curricular activities

School Social Media

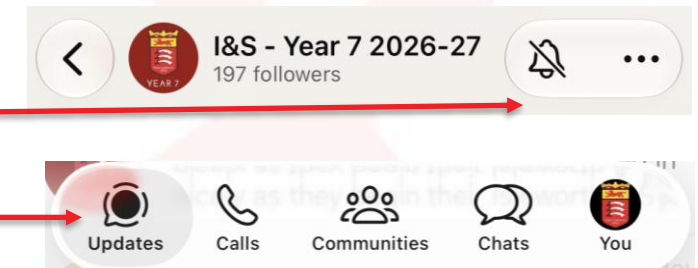


WhatsApp

- A method of communications with parents/carers
- A great way for us to let you know key information and messages, directly to your smartphone
- We strongly recommend you sign up
- A one-way communication - we will not inundate you

How to sign up

- Download WhatsApp from your App Store
- Scan the QR code on screen or on your flyer
- Press 'follow channel' and then press the bell icon in the top right to receive notifications
- Will not appear with your chats - it is in the updates section



Key Dates – Year 7

- 16 October Progress & Partnership Day (PPD)
- December Year data report
- 4 December Year 7 Induction assembly
- 11 February Parent/Carer Evening
- June Internal exams - 2 weeks
- July End of year data report
- 5 July Wider learning week



FINIS CORONAT
OPUS